

## ***2008-09 Academic Excellence Indicator System***

***District Name: WEST ISD***

***District #: 161916***

***2009 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Recommended High School Program (Class of 2008)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WEST ISD  
District #: 161916

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	95%	*	91%	96%	*	*	93%	97%	*	92%	> 99%	89%
	2008	89%	89%	98%	*	> 99%	98%	*	*	98%	98%	89%	> 99%	> 99%	94%
Mathematics	2009	86%	83%	90%	*	91%	90%	*	*	91%	89%	*	92%	80%	79%
	2008	85%	81%	93%	*	90%	93%	*	*	92%	94%	70%	93%	86%	81%
All Tests	2009	82%	79%	87%	*	82%	87%	*	*	87%	87%	*	86%	80%	71%
	2008	80%	77%	92%	*	90%	92%	*	*	92%	92%	70%	93%	86%	78%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	84%	87%	*	> 99%	86%	*	*	82%	91%	80%	88%	*	72%
	2008	85%	83%	91%	*	83%	94%	*	*	91%	91%	*	73%	*	81%
Mathematics	2009	88%	85%	89%	*	80%	90%	*	*	90%	88%	60%	85%	*	66%
	2008	87%	84%	93%	*	> 99%	92%	*	*	91%	97%	*	86%	*	81%
Writing	2009	92%	90%	91%	*	> 99%	89%	*	*	82%	98%	60%	90%	*	72%
	2008	93%	91%	95%	*	> 99%	96%	*	*	92%	> 99%	*	82%	*	90%
All Tests	2009	78%	74%	77%	*	80%	77%	*	*	70%	82%	60%	71%	*	48%
	2008	77%	73%	84%	*	83%	87%	*	*	82%	88%	*	57%	*	64%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	89%	*	*	91%	*	*	87%	91%	*	76%	*	70%
	2008	85%	85%	93%	*	> 99%	92%	*	*	92%	95%	*	90%	*	81%
Mathematics	2009	86%	84%	86%	*	*	88%	*	*	83%	91%	*	68%	*	52%
	2008	86%	85%	84%	*	82%	83%	*	*	88%	76%	*	74%	*	61%
@ Science	2009	85%	83%	81%	*	60%	87%	*	*	82%	80%	*	57%	*	46%
	2008	82%	78%	78%	*	73%	78%	*	*	85%	68%	57%	72%	*	48%
@ All Tests	2009	73%	71%	72%	*	60%	76%	*	*	74%	69%	*	48%	*	33%
	2008	72%	69%	71%	*	73%	70%	*	*	75%	66%	57%	56%	*	33%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	96%	*	> 99%	95%	*	*	97%	95%	> 99%	97%	*	88%
	2008	94%	94%	96%	*	> 99%	96%	*	*	98%	95%	*	91%	*	88%
Mathematics	2009	82%	81%	80%	*	75%	80%	*	*	78%	83%	*	70%	*	48%
	2008	83%	81%	83%	*	67%	84%	*	*	84%	82%	*	77%	*	54%
All Tests	2009	80%	79%	79%	*	75%	79%	*	*	78%	80%	60%	70%	*	47%
	2008	81%	80%	82%	*	67%	82%	*	*	84%	79%	*	74%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WEST ISD  
District #: 161916

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	97%	*	> 99%	96%	*	*	> 99%	93%	*	92%	*	91%
	2008	88%	89%	98%	*	> 99%	98%	*	*	97%	> 99%	*	97%	*	93%
Mathematics	2009	82%	81%	98%	*	> 99%	97%	*	*	> 99%	95%	*	94%	*	94%
	2008	80%	80%	92%	*	> 99%	92%	*	*	95%	88%	*	86%	*	79%
Writing	2009	94%	94%	98%	*	> 99%	97%	*	*	98%	98%	*	94%	*	97%
	2008	93%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	96%
All Tests	2009	76%	75%	94%	*	> 99%	94%	*	*	98%	91%	60%	87%	*	89%
	2008	74%	75%	91%	*	> 99%	91%	*	*	93%	88%	*	84%	*	77%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	98%	*	> 99%	98%	*	*	98%	98%	*	97%	*	93%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	82%	81%	96%	*	> 99%	95%	*	*	94%	97%	*	96%	*	89%
	2008	79%	79%	93%	*	92%	94%	*	*	94%	91%	*	91%	*	81%
@ Science	2009	73%	72%	84%	*	70%	86%	*	*	85%	83%	38%	74%	*	58%
	2008	69%	67%	74%	*	57%	75%	*	*	84%	63%	36%	57%	*	50%
@ Soc Studies	2009	92%	92%	94%	*	90%	94%	*	*	92%	97%	63%	91%	*	81%
	2008	91%	89%	92%	*	86%	93%	*	*	95%	90%	67%	83%	*	87%
@ All Tests	2009	67%	66%	80%	*	70%	81%	*	*	81%	78%	38%	67%	*	50%
	2008	64%	61%	72%	*	57%	74%	*	*	82%	61%	42%	55%	*	49%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	96%	67%	95%	98%	*	*	96%	97%	> 99%	92%	*	92%
	2008	87%	89%	93%	80%	90%	94%	*	*	89%	96%	60%	91%	*	80%
Mathematics	2009	71%	70%	83%	67%	82%	84%	*	*	81%	86%	*	83%	*	67%
	2008	64%	65%	79%	60%	90%	79%	*	*	81%	78%	*	81%	*	43%
All Tests	2009	70%	69%	82%	67%	79%	83%	*	*	80%	84%	> 99%	81%	*	68%
	2008	63%	64%	76%	60%	80%	77%	*	*	74%	79%	57%	76%	*	39%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	89%	60%	83%	92%	*	*	86%	91%	*	80%	*	47%
	2008	89%	90%	87%	83%	67%	88%	*	*	77%	96%	83%	85%	*	77%
Mathematics	2009	69%	67%	81%	*	83%	83%	*	*	84%	80%	*	79%	*	20%
	2008	66%	66%	82%	33%	83%	85%	*	*	79%	85%	> 99%	74%	*	58%
@ Science	2009	67%	69%	78%	*	60%	79%	*	*	74%	82%	< 1%	59%	*	29%
	2008	65%	66%	75%	50%	75%	77%	*	*	72%	79%	40%	67%	*	42%
@ Soc Studies	2009	91%	91%	97%	*	80%	99%	*	*	95%	98%	83%	91%	*	86%
	2008	89%	89%	95%	83%	> 99%	95%	*	*	92%	98%	80%	87%	*	89%
@ All Tests	2009	57%	57%	69%	40%	67%	71%	*	*	60%	76%	< 1%	52%	*	5%
	2008	55%	54%	61%	33%	56%	63%	*	*	53%	70%	33%	53%	*	31%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	89%	*	88%	90%	*	*	83%	95%	60%	79%	*	77%
	2008	91%	92%	94%	80%	> 99%	95%	*	*	95%	93%	69%	90%	*	91%
Mathematics	2009	82%	81%	81%	60%	63%	84%	*	*	79%	84%	11%	70%	*	62%
	2008	80%	78%	84%	> 99%	71%	83%	*	*	85%	82%	20%	69%	*	67%
Science	2009	86%	87%	91%	80%	71%	93%	*	*	89%	92%	88%	85%	*	81%
	2008	81%	82%	87%	80%	57%	89%	*	*	92%	80%	36%	79%	*	78%
Soc Studies	2009	97%	97%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*	98%
	2008	95%	96%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	93%	97%	*	98%
All Tests	2009	76%	76%	78%	60%	63%	80%	*	*	73%	83%	20%	62%	*	57%
	2008	72%	71%	79%	80%	57%	80%	*	*	84%	73%	19%	67%	*	63%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	94%	76%	96%	95%	*	*	93%	95%	80%	91%	77%	86%
	2008	91%	91%	95%	83%	95%	96%	> 99%	*	94%	96%	82%	93%	82%	90%
Mathematics	2009	82%	81%	88%	79%	84%	88%	*	*	87%	88%	54%	85%	67%	70%
	2008	80%	79%	88%	79%	90%	89%	89%	*	89%	88%	60%	84%	83%	72%
Writing	2009	93%	92%	94%	> 99%	> 99%	93%	*	*	89%	98%	63%	92%	*	86%
	2008	93%	92%	97%	*	> 99%	97%	*	*	95%	> 99%	*	92%	*	94%
Science	2009	78%	77%	84%	56%	67%	87%	*	*	83%	85%	44%	70%	*	59%
	2008	74%	73%	79%	76%	65%	80%	> 99%	*	83%	73%	40%	67%	*	56%
Soc Studies	2009	93%	93%	97%	92%	91%	97%	*	*	95%	98%	83%	94%	*	90%
	2008	91%	91%	95%	93%	93%	96%	> 99%	*	96%	95%	80%	88%	*	92%
All Tests	2009	74%	73%	81%	60%	77%	82%	*	*	79%	82%	47%	73%	62%	58%
	2008	72%	71%	79%	67%	73%	80%	89%	*	80%	77%	47%	70%	58%	55%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	97%	91%	96%	97%	*	*	96%	98%	85%	95%	77%	92%
Mathematics	2009	89%	89%	92%	88%	92%	93%	*	*	91%	93%	54%	90%	83%	79%
Writing	2009	97%	97%	99%	> 99%	> 99%	99%	*	*	99%	99%	88%	98%	*	98%
Science	2009	83%	82%	87%	69%	74%	89%	*	*	86%	89%	48%	74%	*	64%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	99%	> 99%	> 99%	*	99%
All Tests	2009	84%	83%	88%	74%	86%	89%	*	*	86%	90%	49%	81%	77%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	32%	37%	24%	29%	38%	*	*	34%	40%	10%	24%	23%	16%
	2008	34%	33%	37%	28%	30%	38%	22%	*	33%	42%	10%	29%	27%	17%
Mathematics	2009	31%	28%	31%	21%	19%	32%	*	*	33%	28%	4%	22%	58%	9%
	2008	28%	25%	29%	14%	15%	31%	11%	*	28%	30%	13%	19%	17%	6%
Writing	2009	34%	29%	42%	33%	25%	44%	*	*	34%	49%	13%	30%	*	21%
	2008	33%	28%	39%	*	13%	42%	*	*	31%	49%	*	10%	*	13%
Science	2009	26%	23%	24%	6%	7%	27%	*	*	29%	19%	4%	17%	*	3%
	2008	22%	20%	16%	6%	13%	17%	17%	*	18%	13%	2%	11%	*	5%
Soc Studies	2009	44%	42%	40%	17%	43%	41%	*	*	44%	35%	4%	30%	*	10%
	2008	36%	32%	29%	13%	29%	31%	< 1%	*	31%	27%	< 1%	26%	*	10%
All Tests	2009	16%	13%	15%	11%	8%	15%	*	*	14%	15%	< 1%	8%	8%	3%
	2008	15%	12%	15%	3%	4%	16%	< 1%	*	13%	17%	5%	6%	< 1%	2%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2009	82%	83%	67%	*	62%	*	*	62%	*	67%	79%	*	75%
Mathematics	2009	69%	69%	52%	*	47%	*	*	41%	*	52%	67%	*	75%
Writing	2009	72%	71%	33%	*	40%	*	*	20%	*	33%	*	*	*
Science	2009	51%	52%	38%	*	29%	*	*	38%	*	38%	40%	*	33%
Soc Studies	2009	64%	71%	50%	*	43%	*	*	50%	*	50%	60%	*	50%
All Tests	2009	57%	58%	44%	*	42%	*	*	32%	> 99%	44%	50%	*	53%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>														
Reading/ELA	2009	87%	87%	90%	71%	88%	91%	*	*	87%	93%	58%	83%	77%
	2008	86%	86%	92%	80%	91%	92%	> 99%	*	90%	94%	67%	87%	82%
Mathematics	2009	80%	79%	85%	76%	81%	86%	*	*	84%	88%	43%	80%	67%
	2008	78%	76%	85%	77%	86%	86%	89%	*	84%	87%	45%	79%	83%
Writing	2009	92%	90%	91%	> 99%	84%	91%	*	*	87%	95%	50%	86%	*
	2008	91%	89%	95%	80%	94%	95%	*	*	92%	99%	67%	88%	*
Science	2009	78%	77%	84%	56%	67%	87%	*	*	83%	85%	44%	70%	*
	2008	74%	73%	79%	76%	65%	80%	> 99%	*	83%	73%	40%	67%	*
Soc Studies	2009	93%	93%	97%	92%	91%	97%	*	*	95%	98%	83%	94%	*
	2008	91%	91%	95%	93%	93%	96%	> 99%	*	96%	95%	80%	88%	*
All Tests	2009	72%	70%	77%	54%	71%	79%	*	*	75%	79%	28%	65%	62%
	2008	69%	67%	76%	61%	68%	77%	89%	*	76%	76%	31%	65%	58%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>														
Reading/ELA	2009	87%	87%	89%	71%	88%	90%	*	*	86%	93%	60%	83%	77%
Mathematics	2009	80%	78%	85%	77%	81%	85%	*	*	82%	88%	45%	80%	67%
Writing	2009	91%	89%	89%	86%	84%	90%	*	*	83%	95%	46%	84%	*
Science	2009	76%	76%	83%	56%	68%	85%	*	*	82%	85%	42%	68%	*
Soc Studies	2009	92%	92%	95%	92%	92%	96%	*	*	93%	98%	74%	92%	*
All Tests	2009	71%	69%	76%	53%	71%	78%	*	*	73%	80%	27%	64%	62%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.9%	100.0%	99.0%	100.0%	*	-	99.8%	100.0%	100.0%	99.7%	92.9%	99.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.4%	94.0%	94.4%	90.3%	94.4%	*	-	91.3%	97.2%	40.2%	90.1%	92.9%	88.0%
Not on TAKS	7.7%	9.7%	5.9%	5.6%	8.7%	5.6%	*	-	8.5%	2.8%	59.8%	9.7%	0.0%	11.7%
TAKS(Acc) Only	2.3%	3.0%	2.8%	2.8%	6.8%	2.4%	*	-	4.3%	1.1%	28.9%	4.8%	0.0%	7.3%
TAKS-M Only	3.3%	3.9%	2.2%	2.8%	1.0%	2.4%	*	-	3.2%	1.1%	22.7%	3.2%	0.0%	2.9%
TAKS-Alt Only	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.8%	0.0%	1.0%	0.8%	*	-	0.9%	0.7%	8.2%	1.6%	0.0%	1.5%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	91.5%	97.2%	84.5%	92.2%	*	-	90.0%	93.2%	54.6%	86.8%	92.9%	90.1%
Non-Acct System	11.2%	13.8%	8.4%	2.8%	14.6%	7.8%	*	-	9.8%	6.8%	45.4%	12.9%	0.0%	9.6%
Mobile	4.7%	5.9%	4.3%	0.0%	8.7%	3.8%	*	-	4.1%	4.4%	3.1%	6.2%	0.0%	2.6%
Non-Acct Test	6.4%	7.9%	4.1%	2.8%	5.8%	4.0%	*	-	5.6%	2.4%	42.3%	6.7%	0.0%	7.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.9%	0.1%	0.0%	1.0%	0.0%	*	-	0.2%	0.0%	0.0%	0.3%	7.1%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.1%	0.0%	1.0%	0.0%	*	-	0.2%	0.0%	0.0%	0.3%	7.1%	0.3%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>97,310</b>	<b>988</b>	<b>36</b>	<b>103</b>	<b>845</b>	<b>4</b>	<b>0</b>	<b>531</b>	<b>457</b>	<b>97</b>	<b>372</b>	<b>14</b>	<b>343</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	99.3%	100.0%	95.9%	99.7%	100.0%	-	98.9%	99.8%	97.7%	98.9%	80.0%	98.8%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.5%	92.2%	91.4%	85.6%	92.9%	100.0%	-	90.2%	94.7%	43.2%	86.9%	80.0%	86.7%
Not on TAKS	7.5%	9.5%	7.1%	8.6%	10.3%	6.8%	0.0%	-	8.8%	5.0%	54.5%	12.0%	0.0%	12.1%
TAKS(Acc)	2.7%	4.4%	4.3%	5.7%	8.2%	3.9%	0.0%	-	5.2%	3.3%	33.3%	8.7%	0.0%	8.1%
TAKS-M Only	2.9%	3.0%	2.4%	2.9%	1.0%	2.5%	0.0%	-	2.9%	1.8%	18.2%	2.7%	0.0%	2.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	0.4%	0.0%	1.0%	0.3%	0.0%	-	0.7%	0.0%	3.0%	0.5%	0.0%	1.2%
<b>By Acct Status</b>														
Acct System	87.1%	85.2%	89.6%	85.7%	85.6%	90.3%	81.8%	-	88.9%	90.4%	56.1%	83.7%	80.0%	87.3%
Non-Acct System	11.3%	13.8%	9.8%	14.3%	10.3%	9.4%	18.2%	-	10.0%	9.4%	41.7%	15.3%	0.0%	11.6%
Mobile	5.1%	6.4%	4.9%	8.6%	4.1%	4.7%	18.2%	-	3.9%	6.1%	4.5%	7.4%	0.0%	5.2%
Non-Acct Test	6.2%	7.4%	4.8%	5.7%	6.2%	4.7%	0.0%	-	6.1%	3.3%	37.1%	7.9%	0.0%	6.4%
<b>Not Tested</b>	1.6%	1.0%	0.7%	0.0%	4.1%	0.3%	0.0%	-	1.1%	0.2%	2.3%	1.1%	20.0%	1.2%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	2.1%	0.0%	0.0%	-	0.4%	0.0%	0.0%	0.5%	13.3%	0.6%
Other	0.5%	0.4%	0.5%	0.0%	2.1%	0.3%	0.0%	-	0.7%	0.2%	2.3%	0.5%	6.7%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>96,621</b>	<b>1,015</b>	<b>35</b>	<b>97</b>	<b>872</b>	<b>11</b>	<b>0</b>	<b>559</b>	<b>456</b>	<b>132</b>	<b>367</b>	<b>15</b>	<b>346</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	86%	84%	83%	88%	84%	80%	*	83%	85%	26%	71%	*	72%
Class of 2008	86%	87%	94%	*	60%	95%	*	*	95%	92%	*	89%	*	87%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WEST ISD  
District #: 161916

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	51%	52%	*	*	52%	*	*	56%	45%	33%	45%	*	54%
	2008	53%	57%	72%	*	> 99%	70%	*	*	74%	67%	60%	77%	*	71%
Mathematics	2009	37%	37%	35%	43%	33%	34%	*	*	33%	38%	< 1%	29%	*	34%
	2008	36%	37%	57%	43%	71%	57%	*	*	52%	60%	33%	56%	*	57%
Average TGI Growth															
Reading/ELA	2009	0.52	0.54	0.53	*	*	0.62	*	*	0.62	0.37	0.20	0.50	*	0.54
	2008	0.58	0.62	1.00	*	1.10	0.99	*	*	1.05	0.93	0.16	0.90	*	0.99
Mathematics	2009	0.38	0.37	0.26	0.30	0.40	0.23	*	*	0.17	0.35	-0.05	0.18	*	0.28
	2008	0.34	0.34	0.49	0.33	0.83	0.47	*	*	0.35	0.63	0.38	0.54	*	0.51
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	5%	*	9%	4%	*	*	7%	3%	*	8%	< 1%	11%
	2008	12%	11%	2%	*	< 1%	2%	*	*	2%	2%	11%	< 1%	< 1%	6%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	94%	94%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	> 99%	97%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	62.6%	*	-	-	*	-	-	*	*	*	*	-	*
	2007	53.6%	57.0%	*	-	-	*	-	-	-	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	12%	*	*	10%	*	*	13%	11%	*	27%	*	33%
	2008	15%	15%	7%	*	< 1%	8%	*	*	8%	5%	*	10%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	94%	*	*	96%	*	*	94%	94%	*	85%	*	82%
	2008	92%	92%	98%	*	> 99%	98%	*	*	> 99%	95%	*	> 99%	*	95%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	16%	14%	*	*	13%	*	*	17%	9%	*	32%	*	48%
2008	15%	15%	16%	*	18%	17%	*	*	12%	24%	*	26%	*	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	91%	94%	*	*	94%	*	*	92%	97%	*	84%	*	81%
2008	91%	91%	92%	*	> 99%	90%	*	*	92%	92%	*	84%	*	78%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	2%	*	< 1%	2%	*	*	2%	3%	*	3%	*	7%
2008	6%	6%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	97%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	88.6%	*	-	*	-	-	-	*	-	*	*	-	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	19%	5%	*	< 1%	6%	*	*	6%	5%	*	7%	*	11%
2008	21%	22%	7%	*	8%	6%	*	*	6%	9%	*	9%	*	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	97%	*	> 99%	96%	*	*	96%	97%	*	97%	*	89%
2008	86%	86%	99%	*	92%	> 99%	*	*	> 99%	98%	*	97%	*	97%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	92.1%	*	-	-	*	-	-	*	*	*	*	-	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	81%	96%	*	96%	*	*	*	92%	> 99%	*	96%	93%	94%
<b>Attendance Rate</b>														
2007-08	95.5%	95.4%	95.9%	95.8%	95.8%	96.0%	93.1%	*	95.9%	96.0%	93.4%	95.3%	97.2%	94.8%
2006-07	95.5%	95.5%	96.1%	95.6%	96.5%	96.2%	92.1%	*	96.2%	96.1%	93.9%	95.6%	97.7%	94.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2007-08	2.2%	1.9%	0.9%	0.0%	4.3%	0.6%	0.0%	*	1.4%	0.3%	4.4%	0.4%	0.0%	1.7%
2006-07	2.7%	2.4%	2.3%	3.7%	1.6%	2.3%	0.0%	*	1.9%	2.7%	5.4%	0.9%	0.0%	4.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.8%	1.3%	0.0%	7.1%	0.9%	0.0%	*	2.1%	0.4%	6.8%	0.6%	*	2.7%
2006-07	3.9%	3.5%	3.3%	5.0%	2.8%	3.3%	0.0%	*	2.6%	4.0%	8.1%	1.4%	0.0%	6.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	82.0%	86.3%	*	69.2%	87.7%	*	*	84.4%	88.7%	77.8%	86.5%	-	77.5%
Received GED	1.5%	2.0%	0.7%	*	0.0%	0.8%	*	*	1.3%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.8%	8.6%	*	7.7%	9.0%	*	*	9.1%	8.1%	16.7%	8.1%	-	15.0%
Dropped Out (4-yr)	10.5%	10.2%	4.3%	*	23.1%	2.5%	*	*	5.2%	3.2%	5.6%	5.4%	-	7.5%
<b>Class of 2007</b>														
Graduated	78.0%	81.4%	87.3%	60.0%	85.7%	88.5%	*	-	85.3%	89.7%	65.4%	82.8%	*	65.7%
Received GED	2.0%	2.2%	0.8%	0.0%	0.0%	0.9%	*	-	1.5%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	5.4%	1.6%	0.0%	0.0%	1.8%	*	-	1.5%	1.7%	3.8%	3.4%	*	5.7%
Dropped Out (4-yr)	11.4%	10.9%	10.3%	40.0%	14.3%	8.8%	*	-	11.8%	8.6%	30.8%	13.8%	*	28.6%
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2008	89.5%	89.8%	95.7%	*	76.9%	97.5%	*	*	94.8%	96.8%	94.4%	94.6%	-	92.5%
Class of 2007	88.6%	89.1%	89.7%	60.0%	85.7%	91.2%	*	-	88.2%	91.4%	69.2%	86.2%	*	71.4%
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2008	88.0%	87.8%	95.0%	*	76.9%	96.7%	*	*	93.5%	96.8%	94.4%	94.6%	-	92.5%
Class of 2007	86.7%	86.9%	88.9%	60.0%	85.7%	90.3%	*	-	86.8%	91.4%	69.2%	86.2%	*	71.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	19.1%	20.2%	5.0%	10.8%	21.6%	33.3%	*	18.2%	22.6%	3.2%	10.7%	*	5.1%
2006-07	22.1%	17.0%	17.9%	0.0%	12.1%	19.3%	0.0%	*	17.5%	18.2%	1.3%	9.9%	*	7.1%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	75.0%	88.2%	*	71.4%	89.8%	*	*	84.4%	92.7%	0.0%	86.7%	-	60.7%
Class of 2007	77.9%	69.8%	81.6%	*	62.5%	82.4%	*	-	77.4%	86.5%	0.0%	79.2%	*	60.9%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	17.5%	6.2%	0.0%	10.0%	5.8%	20.0%	-	6.2%	6.1%	n/a	n/a	n/a	n/a
2007	20.0%	17.5%	5.1%	0.0%	25.0%	4.6%	*	*	7.1%	2.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	38.8%	53.9%	-	*	54.6%	*	-	57.1%	50.0%	n/a	n/a	n/a	n/a
2007	50.5%	38.7%	18.2%	-	*	11.1%	-	-	12.5%	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	34.2%	53.9%	-	*	54.6%	*	-	57.1%	50.0%	n/a	n/a	n/a	n/a
2007	46.8%	33.8%	18.2%	-	*	11.1%	-	-	12.5%	*	n/a	n/a	n/a	n/a

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	62%	51%	*	50%	53%	*	*	35%	67%	10%	36%	*	34%
	2008	57%	55%	55%	40%	57%	55%	*	*	50%	63%	8%	34%	*	41%
Mathematics	2009	62%	60%	67%	60%	63%	67%	*	*	64%	69%	< 1%	56%	*	40%
	2008	56%	53%	55%	60%	43%	54%	*	*	55%	56%	7%	55%	*	24%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2008	65.0%	60.3%	53.7%	*	0.0%	56.6%	*	*	56.1%	51.0%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	60.9%	59.8%	*	37.5%	58.9%	*	-	46.3%	72.9%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2008	27.2%	24.3%	19.0%	*	-	17.9%	*	-	25.0%	11.5%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.7%	19.7%	*	*	22.6%	*	-	20.0%	20.0%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2008	987	975	949	-	-	944	*	-	970	922	n/a	n/a	n/a	n/a	
Class of 2007	992	976	941	*	*	959	*	-	1015	919	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2008	20.5	20.3	22.1	*	-	22.4	*	-	22.6	21.0	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.1	21.3	-	-	21.7	-	-	22.6	20.3	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2008	59%	53%	49%	*	20%	51%	*	*	49%	48%	*	35%	*	11%	
Class of 2007	49%	46%	46%	*	40%	46%	*	*	34%	57%	*	37%	*	43%	
<b>Mathematics</b>															
Class of 2008	58%	55%	66%	*	80%	66%	*	*	74%	58%	*	54%	*	39%	
Class of 2007	56%	50%	67%	*	80%	67%	*	*	71%	63%	*	78%	*	36%	
<b>Both Subjects</b>															
Class of 2008	44%	39%	41%	*	20%	43%	*	*	45%	36%	*	22%	*	6%	
Class of 2007	37%	32%	37%	*	40%	37%	*	*	30%	43%	*	33%	*	14%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,498	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	66	4.4%	199,371	4.2%
Kindergarten	85	5.7%	361,929	7.7%
Grade 1	105	7.0%	379,066	8.0%
Grade 2	94	6.3%	371,402	7.9%
Grade 3	89	5.9%	368,131	7.8%
Grade 4	119	7.9%	355,435	7.5%
Grade 5	95	6.3%	352,252	7.5%
Grade 6	110	7.3%	345,576	7.3%
Grade 7	100	6.7%	342,912	7.3%
Grade 8	123	8.2%	343,389	7.3%
Grade 9	173	11.5%	387,777	8.2%
Grade 10	104	6.9%	331,936	7.0%
Grade 11	129	8.6%	302,959	6.4%
Grade 12	106	7.1%	273,713	5.8%
Ethnic Distribution:				
African American	67	4.5%	669,371	14.2%
Hispanic	183	12.2%	2,264,367	47.9%
White	1,238	82.6%	1,608,515	34.0%
Native American	10	0.7%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	638	42.6%	2,681,474	56.7%
Limited English Proficient (LEP)	46	3.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	40	2.3%	103,727	2.1%
At-Risk	525	35.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	119	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.7%	33,873	13.4%
Hispanic	7	5.9%	94,571	37.5%
White	108	90.8%	112,983	44.8%
Native American	1	0.8%	944	0.4%
Asian/Pacific Islander	1	0.8%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	11.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	105	88.2%	205,122	81.4%
Special Education Graduates	11	9.2%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.3%	2.6%	12.5%	11.7%
Grade 1	2.8%	5.5%	0.0%	10.5%
Grade 2	3.9%	3.2%	0.0%	4.7%
Grade 3	1.1%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	1.1%	1.9%	0.0%	2.4%
Grade 6	3.7%	0.9%	9.1%	1.6%
Grade 7	2.9%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	12	1.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.0	19.0
Grade 1	20.5	19.0
Grade 2	18.8	19.3
Grade 3	17.8	19.3
Grade 4	20.6	19.7
Grade 5	18.8	22.1
Grade 6	15.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	13.0	19.8
Foreign Languages	12.7	21.1
Mathematics	13.3	19.6
Science	11.6	20.5
Social Studies	12.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	312.4	100.0%	646,815.1	100.0%
Professional Staff:	176.9	56.6%	407,135.1	62.9%
Teachers	134.3	43.0%	327,662.9	50.7%
Professional Support	29.1	9.3%	54,475.5	8.4%
Campus Administration (School Leadership)	8.5	2.7%	18,324.9	2.8%
Central Administration	5.0	1.6%	6,671.7	1.0%
Educational Aides:	28.9	9.3%	62,459.5	9.7%
Auxiliary Staff:	106.6	34.1%	177,220.5	27.4%
Total Minority Staff:	12.8	4.1%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	0.7%	31,745.6	9.7%
Hispanic	2.0	1.5%	72,451.6	22.1%
White	130.3	97.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	0.7%	4,128.3	1.3%
Males	38.0	28.3%	74,947.7	22.9%
Females	96.3	71.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	1.5%	2,773.0	0.8%
Bachelors	117.3	87.3%	254,661.6	77.7%
Masters	15.0	11.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.0	11.2%	23,779.1	7.3%
1-5 Years Experience	23.8	17.7%	99,863.0	30.5%
6-10 Years Experience	15.0	11.2%	65,434.1	20.0%
11-20 Years Experience	42.0	31.3%	77,622.5	23.7%
Over 20 Years Experience	38.5	28.7%	60,964.2	18.6%
Number of Students per Teacher:	11.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,371	\$40,372
1-5 Years Experience	\$34,565	\$42,463
6-10 Years Experience	\$39,420	\$45,035
11-20 Years Experience	\$45,307	\$49,083
Over 20 Years Experience	\$50,526	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,908	\$47,159
Professional Support	\$51,084	\$55,819
Campus Administration (School Leadership)	\$61,985	\$68,891
Central Administration	\$78,157	\$85,305
Turnover Rate for Teachers:	11.3%	14.7%
Instructional Staff Percent***:	63.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	8.0	1,294.2
Educational Aides	18.0	228.1
Auxiliary Staff	43.5	670.7
Contracted Instructional Staff:	1.1	2,034.5



TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.185	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.225	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$290,235,426	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$193,749	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$74,551,539	20.5%	\$639,448,221,965	33.6%
Residential	\$173,667,389	47.9%	\$1,013,878,237,447	53.3%
Land	\$108,690,205	29.9%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$6,006,856	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,808,445	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$11,043,348	100.0%	\$7,270	\$19,047,967	100.0%	\$12,540	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,837,332	25.7%	\$1,868	\$3,330,196	17.5%	\$2,192	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$468,539	4.2%	\$308	\$4,583,740	24.1%	\$3,018	\$2,762,287,931	6.1%	\$594
State	\$7,729,832	70.0%	\$5,089	\$9,367,948	49.2%	\$6,167	\$20,309,900,694	44.8%	\$4,367
Federal	\$7,645	0.1%	\$5	\$1,766,083	9.3%	\$1,163	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$11,272,594	100.0%	\$7,421	\$19,110,779	100.0%	\$12,581	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,716,269	77.3%	\$5,738	\$13,660,040	71.5%	\$8,993	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,800,508	16.0%	\$1,185	\$3,476,920	18.2%	\$2,289	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$58,903	0.5%	\$39	\$1,263,298	6.6%	\$832	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$696,914	6.2%	\$459	\$710,521	3.7%	\$468	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$10,516,777	100.0%	\$6,923	\$17,136,960	100.0%	\$11,282	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,272,209	59.6%	\$4,129	\$8,818,516	51.5%	\$5,805	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$294,285	2.8%	\$194	\$367,027	2.1%	\$242	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$66,330	0.6%	\$44	\$559,697	3.3%	\$368	\$580,207,436	1.5%	\$125
School Leadership (23)	\$795,144	7.6%	\$523	\$917,610	5.4%	\$604	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$353,022	3.4%	\$232	\$715,582	4.2%	\$471	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$55,474	0.5%	\$37	\$1,633,046	9.5%	\$1,075	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$644,797	3.8%	\$424	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$468,193	4.5%	\$308	\$474,763	2.8%	\$313	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$540,288	5.1%	\$356	\$1,028,935	6.0%	\$677	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,388,987	13.2%	\$914	\$1,614,141	9.4%	\$1,063	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$88,820	0.8%	\$58	\$88,820	0.5%	\$58	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$194,025	1.8%	\$128	\$274,026	1.6%	\$180	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$8,827,017	100.0%	\$5,811	\$12,783,064	100.0%	\$8,415	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$156,836	1.8%	\$103	\$156,836	1.2%	\$103	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$598,428	6.8%	\$394	\$614,246	4.8%	\$404	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$784,428	8.9%	\$516	\$1,139,914	8.9%	\$750	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$34,649	0.4%	\$23	\$34,649	0.3%	\$23	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,548,896	62.9%	\$3,653	\$6,034,268	47.2%	\$3,973	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,264,823	14.3%	\$833	\$4,364,194	34.1%	\$2,873	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$424,190	4.8%	\$279	\$424,190	3.3%	\$279	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$14,767	0.2%	\$10	\$14,767	0.1%	\$10	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	46	3.1%	757,146	16.0%
Career & Technical Education	469	31.3%	1,011,507	21.4%
Gifted & Talented Education	80	5.3%	355,801	7.5%
Special Education	186	12.4%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	1.1%	24,508.0	7.5%
Career & Technical Education	9.1	6.8%	12,776.4	3.9%
Compensatory Education	3.5	2.6%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	106.9	79.6%	230,600.5	70.4%
Special Education	7.8	5.8%	31,805.5	9.7%
Other	5.5	4.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



