# 2008-09 School Report Card 

School Name: WEST INTERMEDIATE
School Number: 161916101
2009 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science
District Name: WEST ISD
2009 District Accountability Rating: Recognized

School Name: WEST INTERMEDIATE
School Number: 161916101
TEXASEDUCATIONAGENCY
2008-09 School Report Card

School Enrollment Grade Span: 04 - 05 School Type: Elementary

|  |  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 60 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | $\begin{aligned} & 91 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 86 \% \\ & 89 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 90 \% \\ & 82 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 57 \% \\ & 72 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | * | * | $\begin{aligned} & 64 \% \\ & 60 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.1 \% \\ & 0.2 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | * | - | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) <br> (INCLUDES TAKS (Accommodated) for grade 11 only) <br> Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $49 \%$ $53 \%$ | $\begin{aligned} & 52 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & \star \\ & \text { * } \end{aligned}$ |  | $\begin{array}{r} \text { * } \\ 60 \% \end{array}$ |  | * | $\begin{aligned} & 60 \% \\ & 75 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{array}{r} 8 \% \\ 42 \% \end{array}$ |  | * | $\begin{aligned} & 11 \% \\ & 40 \% \end{aligned}$ |



'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881. A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

