

2008-09 Academic Excellence Indicator System

District Name: WEST ISD

Campus Name: WEST INTERMEDIATE

Campus #: 161916101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 213
Grade Span: 04 - 05
School Type: Elementary

District Name: WEST ISD
Campus Name: WEST INTERMEDIATE
Campus #: 161916101

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	87%	92%	87%	*	> 99%	86%	*	*	82%	91%	80%	88%	*
	2008	85%	91%	96%	91%	*	83%	94%	*	*	91%	91%	*	73%	*
Mathematics	2009	88%	89%	95%	89%	*	80%	90%	*	*	90%	88%	60%	85%	*
	2008	87%	93%	93%	93%	*	> 99%	92%	*	*	91%	97%	*	86%	*
Writing	2009	92%	91%	96%	91%	*	> 99%	89%	*	*	82%	98%	60%	90%	*
	2008	93%	95%	98%	95%	*	> 99%	96%	*	*	92%	> 99%	*	82%	*
All Tests	2009	78%	77%	87%	77%	*	80%	77%	*	*	70%	82%	60%	71%	*
	2008	77%	84%	90%	84%	*	83%	87%	*	*	82%	88%	*	57%	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	96%	89%	*	*	91%	*	*	87%	91%	*	76%	*
	2008	85%	93%	94%	93%	*	> 99%	92%	*	*	92%	95%	*	90%	*
Mathematics	2009	86%	86%	95%	86%	*	*	88%	*	*	83%	91%	*	68%	*
	2008	86%	84%	93%	84%	*	82%	83%	*	*	88%	76%	*	74%	*
@ Science	2009	85%	81%	93%	81%	*	60%	87%	*	*	82%	80%	*	57%	*
	2008	82%	78%	91%	78%	*	73%	78%	*	*	85%	68%	57%	72%	*
@ All Tests	2009	73%	72%	89%	72%	*	60%	76%	*	*	74%	69%	*	48%	*
	2008	72%	71%	83%	71%	*	73%	70%	*	*	75%	66%	57%	56%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	95%	90%	63%	> 99%	91%	*	*	88%	92%	83%	86%	*
	2008	91%	95%	97%	95%	60%	94%	96%	*	*	96%	93%	80%	89%	*
Mathematics	2009	82%	88%	96%	91%	88%	86%	92%	*	*	91%	91%	60%	85%	*
	2008	80%	88%	94%	92%	> 99%	> 99%	91%	*	*	91%	94%	*	85%	*
Writing	2009	93%	94%	96%	91%	*	> 99%	89%	*	*	82%	98%	60%	90%	*
	2008	93%	97%	98%	95%	*	> 99%	96%	*	*	92%	> 99%	*	82%	*
Science	2009	78%	84%	93%	81%	*	60%	87%	*	*	82%	80%	*	57%	*
	2008	74%	79%	92%	78%	*	73%	78%	*	*	85%	68%	57%	72%	*
All Tests	2009	74%	81%	89%	77%	25%	73%	80%	*	*	75%	79%	50%	64%	*
	2008	72%	79%	91%	79%	40%	76%	81%	*	*	82%	75%	63%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 161916101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	97%	> 99%	> 99%	97%	*	*	96%	98%	83%	96%	*
Mathematics	2009	89%	92%	98%	94%	> 99%	93%	94%	*	*	92%	96%	60%	90%	*
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	87%	96%	88%	*	80%	90%	*	*	86%	91%	*	68%	*
All Tests	2009	84%	88%	95%	89%	75%	87%	90%	*	*	86%	92%	50%	80%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	42%	27%	13%	14%	29%	*	*	27%	27%	17%	15%	*
	2008	34%	37%	43%	33%	< 1%	24%	35%	*	*	31%	35%	20%	21%	*
Mathematics	2009	31%	31%	50%	36%	13%	29%	38%	*	*	41%	32%	20%	21%	*
	2008	28%	29%	40%	44%	40%	29%	45%	*	*	43%	44%	*	30%	*
Writing	2009	34%	42%	37%	35%	*	10%	38%	*	*	28%	40%	20%	29%	*
	2008	33%	39%	38%	32%	*	20%	34%	*	*	26%	41%	*	< 1%	*
Science	2009	26%	24%	47%	33%	*	< 1%	37%	*	*	34%	31%	*	21%	*
	2008	22%	16%	45%	34%	*	36%	33%	*	*	38%	27%	14%	22%	*
All Tests	2009	16%	15%	27%	11%	< 1%	< 1%	12%	*	*	10%	11%	< 1%	1%	*
	2008	15%	15%	24%	17%	< 1%	12%	18%	*	*	14%	22%	13%	4%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	67%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	52%	91%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	33%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	44%	71%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	90%	94%	89%	63%	82%	90%	*	*	86%	91%	58%	82%	*
	2008	86%	92%	95%	94%	60%	94%	95%	*	*	94%	93%	70%	86%	*
Mathematics	2009	80%	85%	94%	90%	88%	78%	92%	*	*	89%	91%	62%	83%	*
	2008	78%	85%	93%	90%	> 99%	94%	89%	*	*	89%	92%	45%	79%	*
Writing	2009	92%	91%	96%	88%	*	77%	88%	*	*	78%	97%	40%	83%	*
	2008	91%	95%	96%	94%	*	> 99%	95%	*	*	91%	> 99%	*	79%	*
Science	2009	78%	84%	93%	81%	*	60%	87%	*	*	82%	80%	*	57%	*
	2008	74%	79%	92%	78%	*	73%	78%	*	*	85%	68%	57%	72%	*
All Tests	2009	72%	77%	87%	76%	25%	61%	80%	*	*	74%	78%	38%	61%	*
	2008	69%	76%	87%	77%	40%	72%	79%	*	*	80%	74%	36%	57%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)															
(2011 Preview)															
Reading/ELA	2009	87%	89%	94%	88%	67%	83%	89%	*	*	85%	91%	56%	82%	*
Mathematics	2009	80%	85%	94%	90%	89%	78%	91%	*	*	88%	91%	63%	83%	*
Writing	2009	91%	89%	96%	85%	80%	77%	87%	*	*	74%	97%	31%	80%	*
Science	2009	76%	83%	90%	81%	*	60%	87%	*	*	82%	80%	*	57%	*
All Tests	2009	71%	76%	87%	75%	22%	61%	79%	*	*	72%	78%	31%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.6%	94.0%	88.9%	80.0%	95.7%	-	-	92.4%	96.0%	31.6%	88.9%	*
Not on TAKS	7.7%	5.9%	6.0%	6.0%	11.1%	20.0%	4.3%	-	-	7.6%	4.0%	68.4%	11.1%	*
TAKS(Acc) Only	2.3%	2.8%	1.8%	2.8%	0.0%	15.0%	1.6%	-	-	4.2%	1.0%	31.6%	5.6%	*
TAKS-M Only	3.3%	2.2%	2.3%	2.8%	11.1%	0.0%	2.7%	-	-	2.5%	3.0%	31.6%	4.4%	*
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.8%	0.8%	0.5%	0.0%	5.0%	0.0%	-	-	0.8%	0.0%	5.3%	1.1%	*
By Acct Status														
Acct System	87.3%	91.5%	89.4%	91.2%	88.9%	75.0%	93.1%	-	-	89.8%	92.9%	42.1%	84.4%	*
Non-Acct System	11.2%	8.4%	10.7%	8.8%	11.1%	25.0%	6.9%	-	-	10.2%	7.1%	57.9%	15.6%	*
Mobile	4.7%	4.3%	4.3%	3.7%	0.0%	10.0%	3.2%	-	-	4.2%	3.0%	0.0%	6.7%	*
Non-Acct Test	6.4%	4.1%	5.0%	5.1%	11.1%	15.0%	3.7%	-	-	5.9%	4.0%	57.9%	8.9%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	988	186	217	9	20	188	0	0	118	99	19	90	4
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	92.2%	93.7%	94.6%	100.0%	94.4%	94.4%	*	-	94.4%	94.9%	31.3%	93.4%	*
Not on TAKS	7.5%	7.1%	6.3%	5.4%	0.0%	5.6%	5.6%	*	-	5.6%	5.1%	68.8%	6.6%	*
TAKS(Acc)	2.7%	4.3%	1.3%	2.5%	0.0%	0.0%	2.8%	*	-	2.4%	2.5%	31.3%	4.9%	*
TAKS-M Only	2.9%	2.4%	1.9%	2.5%	0.0%	0.0%	2.8%	*	-	2.4%	2.5%	31.3%	0.0%	*
TAKS-Alt Only	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.4%	1.0%	0.5%	0.0%	5.6%	0.0%	*	-	0.8%	0.0%	6.3%	1.6%	*
By Acct Status														
Acct System	87.1%	89.6%	89.0%	92.1%	100.0%	94.4%	92.1%	*	-	91.9%	92.4%	50.0%	88.5%	*
Non-Acct System	11.3%	9.8%	10.9%	7.9%	0.0%	5.6%	7.9%	*	-	8.1%	7.6%	50.0%	11.5%	*
Mobile	5.1%	4.9%	5.2%	3.9%	0.0%	0.0%	3.9%	*	-	3.2%	5.1%	0.0%	6.6%	*
Non-Acct Test	6.2%	4.8%	5.3%	3.9%	0.0%	5.6%	3.9%	*	-	4.8%	2.5%	50.0%	4.9%	*
Not Tested														
Absent	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	1,015	231	203	5	18	178	2	0	124	79	16	61	3

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 213
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District Name: WEST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	52%	50%	57%	*	*	*	*	*	*	*	60%	*
	2008	53%	72%	50%	67%	*	*	60%	*	*	67%	67%	*	75%
Mathematics	2009	37%	35%	50%	13%	*	*	8%	*	*	10%	17%	*	11%
	2008	36%	57%	56%	50%	*	*	42%	*	*	36%	64%	*	40%
Average TGI Growth														
Reading/ELA	2009	0.52	0.53	0.68	0.48	*	*	0.70	*	*	0.70	*	*	0.51
	2008	0.58	1.00	0.82	1.21	*	*	1.26	*	*	1.23	1.16	*	1.11
Mathematics	2009	0.38	0.26	0.62	-0.18	*	*	-0.25	*	*	-0.34	0.07	*	-0.40
	2008	0.34	0.49	0.61	0.46	*	*	0.40	*	*	0.35	0.57	*	0.34
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	12%	7%	12%	*	*	10%	*	*	13%	11%	*	27%
	2008	15%	7%	6%	7%	*	< 1%	8%	*	*	8%	5%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	94%	98%	94%	*	*	96%	*	*	94%	94%	*	85%
	2008	92%	98%	99%	98%	*	> 99%	98%	*	*	> 99%	95%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	14%	5%	14%	*	*	13%	*	*	17%	9%	*	32%
	2008	15%	16%	7%	16%	*	18%	17%	*	*	12%	24%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	94%	98%	94%	*	*	94%	*	*	92%	97%	*	84%
	2008	91%	92%	97%	92%	*	> 99%	90%	*	*	92%	92%	*	84%
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	96%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
Attendance Rate														
	2007-08	95.5%	95.9%	96.5%	97.2%	96.3%	98.2%	97.2%	*	-	97.0%	97.6%	97.8%	96.7%
	2006-07	95.5%	96.1%	96.4%	97.1%	*	97.2%	97.1%	*	*	96.9%	97.2%	96.0%	96.1%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 213
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	213	100.0%	16,204	1,498	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	4.2%
Kindergarten	0	0.0%	12.3%	5.7%	7.7%
Grade 1	0	0.0%	13.3%	7.0%	8.0%
Grade 2	0	0.0%	13.9%	6.3%	7.9%
Grade 3	0	0.0%	15.7%	5.9%	7.8%
Grade 4	119	55.9%	20.9%	7.9%	7.5%
Grade 5	94	44.1%	16.4%	6.3%	7.5%
Grade 6	0	0.0%	3.6%	7.3%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.3%
Grade 9	0	0.0%	0.0%	11.5%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	8.6%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.8%
Ethnic Distribution:					
African American	9	4.2%	2.6%	4.5%	14.2%
Hispanic	21	9.9%	9.8%	12.2%	47.9%
White	183	85.9%	85.9%	82.6%	34.0%
Native American	0	0.0%	0.6%	0.7%	0.4%
Asian/Pac. Islander	0	0.0%	1.1%	0.0%	3.6%
Economically Disadvantaged	83	39.0%	30.6%	42.6%	56.7%
Limited English Proficient (LEP)	4	1.9%	1.9%	3.1%	16.9%
Students w/Disciplinary Placements (2007-08)	3	1.4%	0.0%	2.3%	2.1%
At-Risk	60	28.2%	25.0%	35.0%	48.3%
Mobility (2007-08)	19	9.0%	12.3%	22.8%	19.8%
Number of Students per Teacher	11.5	n/a	14.6	11.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.4%	1.3%	2.6%	-	9.0%	12.5%	11.7%
Grade 1	-	3.6%	2.8%	5.5%	-	9.0%	0.0%	10.5%
Grade 2	-	1.4%	3.9%	3.2%	-	4.5%	0.0%	4.7%
Grade 3	-	1.2%	1.1%	2.5%	-	1.7%	0.0%	3.0%
Grade 4	0.0%	0.5%	0.0%	1.3%	0.0%	0.7%	0.0%	1.3%
Grade 5	1.1%	0.8%	1.1%	1.9%	0.0%	1.7%	0.0%	2.4%
Grade 6	-	0.4%	3.7%	0.9%	-	0.0%	9.1%	1.6%
Grade 7	-	0.0%	2.9%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 213
 Grade Span: 04 - 05
 School Type: Elementary

District Name: WEST ISD
 Campus Name: WEST INTERMEDIATE
 Campus #: 161916101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	17.0	19.0
Grade 1	-	17.5	20.5	19.0
Grade 2	-	18.0	18.8	19.3
Grade 3	-	18.4	17.8	19.3
Grade 4	20.6	18.7	20.6	19.7
Grade 5	18.8	19.9	18.8	22.1
Grade 6	-	19.8	15.9	21.5
Mixed Grades	-	20.2	-	21.8
Secondary: English/Language Arts	-	10.3	13.0	19.8
Foreign Languages	-	-	12.7	21.1
Mathematics	-	8.9	13.3	19.6
Science	-	10.8	11.6	20.5
Social Studies	-	7.2	12.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 213
Grade Span: 04 - 05
School Type: Elementary

District Name: WEST ISD
Campus Name: WEST INTERMEDIATE
Campus #: 161916101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.5	89.1%	82.3%	56.6%	62.9%
Teachers	18.5	67.2%	71.1%	43.0%	50.7%
Professional Support	5.0	18.2%	7.5%	9.3%	8.4%
Campus Admin. (School Leader.)	1.0	3.6%	3.7%	2.7%	2.8%
Educational Aides:	3.0	10.9%	17.7%	9.3%	9.7%
Total Minority Staff:	1.0	3.6%	4.3%	4.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	5.4%	0.5%	0.7%	9.7%
Hispanic	0.0	0.0%	1.7%	1.5%	22.1%
White	17.5	94.6%	97.2%	97.0%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.7%	1.3%
Males	2.0	10.8%	4.4%	28.3%	22.9%
Females	16.5	89.2%	95.6%	71.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.6%	11.2%	7.3%
1-5 Years Experience	4.0	21.7%	24.8%	17.7%	30.5%
6-10 Years Experience	4.0	21.7%	20.1%	11.2%	20.0%
11-20 Years Experience	6.5	35.0%	32.9%	31.3%	23.7%
Over 20 Years Experience	4.0	21.7%	17.6%	28.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	12.0 yrs.	13.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.3 yrs.	7.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,718	\$33,371	\$40,372
1-5 Years Experience		\$33,195	\$39,150	\$34,565	\$42,463
6-10 Years Experience		\$37,656	\$43,205	\$39,420	\$45,035
11-20 Years Experience		\$44,789	\$46,579	\$45,307	\$49,083
Over 20 Years Experience		\$47,727	\$52,906	\$50,526	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,370	\$44,765	\$42,908	\$47,159
Professional Support		\$45,986	\$51,593	\$51,084	\$55,819
Campus Administration (School Leadership)		\$60,234	\$64,541	\$61,985	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.8	1.1	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 213
Grade Span: 04 - 05
School Type: Elementary

District Name: WEST ISD
Campus Name: WEST INTERMEDIATE
Campus #: 161916101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$913,147	100.0%	\$4,566	\$1,133,262	100.0%	\$5,666	\$94,386,955	100.0%	\$5,677
Instruction (11,95)	\$576,588	63.1%	\$2,883	\$697,507	61.5%	\$3,488	\$71,696,098	76.0%	\$4,312
Instructional-Related Services (12,13)	\$58,073	6.4%	\$290	\$58,073	5.1%	\$290	\$3,512,563	3.7%	\$211
Instructional Leadership (21)	\$6,409	0.7%	\$32	\$6,409	0.6%	\$32	\$1,079,999	1.1%	\$65
School Leadership (23)	\$116,069	12.7%	\$580	\$119,984	10.6%	\$600	\$6,173,144	6.5%	\$371
Support Services-Student (31,32,33)	\$48,968	5.4%	\$245	\$48,968	4.3%	\$245	\$4,525,703	4.8%	\$272
Other Campus Costs (35,36,51,52,53)	\$107,040	11.7%	\$535	\$202,321	17.9%	\$1,012	\$7,399,448	7.8%	\$445
By Program:									
Total Operating Expenditures	\$806,107	100.0%	\$4,031	\$927,026	100.0%	\$4,635	\$86,320,376	100.0%	\$5,192
Bilingual/ESL Education (25)	\$62	0.0%	\$0	\$62	0.0%	\$0	\$1,102,739	1.3%	\$66
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,055	0.0%	\$0
Accelerated Education (24,30)	\$8,287	1.0%	\$41	\$107,848	11.6%	\$539	\$8,190,687	9.5%	\$493
Gifted & Talented Education (21)	\$4,922	0.6%	\$25	\$4,922	0.5%	\$25	\$1,038,602	1.2%	\$62
Regular Education (11)	\$675,263	83.8%	\$3,376	\$696,621	75.1%	\$3,483	\$64,126,506	74.3%	\$3,857
Special Education (23)	\$117,573	14.6%	\$588	\$117,573	12.7%	\$588	\$11,804,659	13.7%	\$710
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$56,128	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.9%	1.9%	3.1%	16.0%
Career & Technical Education	0	0.0%	0.0%	31.3%	21.4%
Gifted & Talented Education	13	6.1%	5.6%	5.3%	7.5%
Special Education	18	8.5%	8.5%	12.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	1.1%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	6.8%	3.9%
Compensatory Education	0.0	0.0%	3.7%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	16.5	89.2%	87.1%	79.6%	70.4%
Special Education	2.0	10.8%	7.6%	5.8%	9.7%
Other	0.0	0.0%	0.0%	4.1%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.