## 2008-09 Academic Excellence Indicator System

District Name: WEST ISD
Campus Name: WEST EL
Campus \#: 161916102
2009 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics



TAKS Met 2009 Standard
Grade 3 (English) First Administration Only

| Reading | 2009 | 90\% | 95\% | - | 95\% | * | 91\% | 96\% | * | * | 93\% | 97\% | * | 92\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 89\% | 98\% | - | 98\% | * | > 99\% | 98\% | * | * | 98\% | 98\% | 89\% | > 99\% | > 99\% |
| Mathematics | 2009 | 86\% | 90\% | - | 90\% | * | 91\% | 90\% | * | * | 91\% | 89\% | * | 92\% | 80\% |
|  | 2008 | 85\% | 93\% | - | 93\% | * | 90\% | 93\% | * | * | 92\% | 94\% | 70\% | 93\% | 86\% |
| All Tests | 2009 | 82\% | 87\% | - | 87\% | * | 82\% | 87\% | * | * | 87\% | 87\% | * | 86\% | 80\% |
|  | 2008 | 80\% | 92\% | - | 92\% | * | 90\% | 92\% | * | * | 92\% | 92\% | 70\% | 93\% | 86\% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)


TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

| Reading/ELA | 2009 | 34\% | 37\% | - | 54\% | * | 45\% | 55\% | * | * | 53\% | 55\% | * | 43\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 34\% | 37\% | - | 53\% | * | 40\% | 54\% | * | * | 55\% | 51\% | 44\% | 44\% | 29\% |
| Mathematics | 2009 | 31\% | 31\% | - | 40\% | * | 36\% | 41\% | * | * | 49\% | 29\% | * | 32\% | 60\% |
|  | 2008 | 28\% | 29\% | - | 39\% | * | 20\% | 42\% | * | * | 46\% | 32\% | 30\% | 29\% | 29\% |
| All Tests | 2009 | 16\% | 15\% | - | 30\% | * | 18\% | 32\% | * | * | 38\% | 21\% | * | 22\% | 20\% |
|  | 2008 | 15\% | 15\% | - | 29\% | * | < 1\% | 33\% | * | * | 33\% | 25\% | 30\% | 16\% | < 1\% |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 82\% | 67\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 69\% | 52\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57\% | 44\% | - | * | * | * | * | * | * | * | * | * | * | * |


| District Name Campus Name: <br> Campus \#: 161 | WEST EST E 16102 |  |  |  |  | E A S E Academic 2008-0 | E D U C A Excellenc 9 Campus | $\begin{aligned} & \text { T I O } \\ & \text { e Indic } \\ & \text { Perforn } \end{aligned}$ | A G E N ator Syst nce | $\begin{gathered} \mathrm{C} Y \\ \mathrm{em} \end{gathered}$ |  | Section I - Page 2 <br> Total Students: 439 <br> Grade Span: PK - 03 <br> School Type: Elementary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | ```Native Asian/ American Pacific Is``` |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |  |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))(2010 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 90\% | - | 95\% | * | 91\% | 96\% | * | * | 93\% | 97\% | * | 92\% | > | 99\% |
|  | 2008 | 86\% | 92\% | - | 97\% | * | > 99\% | 97\% | * | * | 96\% | 98\% | 87\% | 98\% | > | 99\% |
| Mathematics | 2009 | 80\% | 85\% | - | 90\% | * | 91\% | 90\% | * | * | 91\% | 89\% | * | 92\% |  | 80\% |
|  | 2008 | 78\% | 85\% | - | 91\% | * | 83\% | 91\% | * | * | 87\% | 94\% | 60\% | 90\% |  | 86\% |
| All Tests | 2009 | 72\% | 77\% | - | 87\% | * | 82\% | 87\% | * | * | 87\% | 87\% | * | 87\% |  | 80\% |
|  | 2008 | 69\% | 76\% | - | 90\% | * | 83\% | 90\% | * | * | 87\% | 92\% | 60\% | 90\% |  | 86\% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified)(2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 89\% | - | 94\% | * | 91\% | 95\% | * | * | 92\% | 97\% | 83\% | 90\% | > | 99\% |
| Mathematics | 2009 | 80\% | 85\% | - | 90\% | * | 91\% | 89\% | * | * | 90\% | 89\% | 83\% | 90\% |  | 80\% |
| All Tests | 2009 | 71\% | 76\% | - | 86\% | * | 82\% | 86\% | * | * | 86\% | 87\% | 83\% | 85\% |  | 80\% |


 2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 99.9\% | - | 100.0\% | * | 100.0\% | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 94.0\% | - | 95.5\% | * | 100.0\% | 94.7\% | - | - | 91.8\% | 100.0\% | 33.3\% | 92.5\% | 100.0\% |
| Not on taks | 7.7\% | 5.9\% | - | 4.5\% | * | 0.0\% | 5.3\% | - | - | 8.2\% | 0.0\% | 66.7\% | 7.5\% | 0.0\% |
| TAKS (Acc) Only | 2.3\% | 2.8\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.3\% | 2.2\% | - | 3.4\% | * | 0.0\% | 4.0\% | - | - | 6.1\% | 0.0\% | 50.0\% | 5.0\% | 0.0\% |
| TAKS-Alt Only | 0.8\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 0.8\% | - | 1.1\% | * | 0.0\% | 1.3\% | - | - | 2.0\% | 0.0\% | 16.7\% | 2.5\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 91.5\% | - | 93.3\% | * | 100.0\% | 92.0\% | - | - | 91.8\% | 95.0\% | 33.3\% | 92.5\% | 100.0\% |
| Non-Acct System | 11.2\% | 8.4\% | - | 6.7\% | * | 0.0\% | 8.0\% | - | - | 8.2\% | 5.0\% | 66.7\% | 7.5\% | 0.0\% |
| Mobile | 4.7\% | 4.3\% | - | 2.2\% | * | 0.0\% | 2.7\% | - | - | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Non-Acct Test | 6.4\% | 4.1\% | - | 4.5\% | * | 0.0\% | 5.3\% | - | - | 8.2\% | 0.0\% | 66.7\% | 7.5\% | 0.0\% |
| Hurricane Ike | 0.1\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 0.1\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.1\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hurricane Ike | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 988 | - | 89 | 3 | 11 | 75 | 0 | 0 | 49 | 40 | 6 | 40 |  |

2008 TAKS Participation (Grades 3-11)

| Tested | 98.4\% | 99.3\% | - | 100.0\% | * | 100.0\% | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 92.2\% | - | 92.0\% | * | $76.9 \%$ | 94.8\% | - | - | 86.0\% | 98.2\% | 52.6\% | 88.9\% | 100.0\% |
| Not on taks | 7.5\% | 7.1\% | - | 8.0\% | * | 23.1\% | 5.2\% | - | - | 14.0\% | 1.8\% | 47.4\% | 11.1\% | 0.0\% |
| TAKS (ACC) | 2.7\% | 4.3\% | - | 5.3\% | * | 23.1\% | 3.1\% | - | - | 8.8\% | 1.8\% | 31.6\% | 7.4\% | 0.0\% |
| TAKS-M Only | 2.9\% | 2.4\% | - | 2.7\% | * | 0.0\% | 2.1\% | - | - | 5.3\% | 0.0\% | 15.8\% | 3.7\% | 0.0\% |
| TAKS-Alt Only | 0.7\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.2\% | 0.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 89.6\% | - | 89.4\% | * | $76.9 \%$ | 91.7\% | - | - | 84.2\% | 94.6\% | 52.6\% | 83.3\% | 100.0\% |
| Non-Acct System | 11.3\% | 9.8\% | - | 10.6\% | * | 23.1\% | 8.3\% | - | - | 15.8\% | 5.4\% | 47.4\% | 16.7\% | 0.0\% |
| Mobile | 5.1\% | 4.9\% | - | 2.7\% | * | 0.0\% | 3.1\% | - | - | 1.8\% | 3.6\% | 0.0\% | 5.6\% | 0.0\% |
| Non-Acct Test | 6.2\% | 4.8\% | - | 8.0\% | * | 23.1\% | 5.2\% | - | - | 14.0\% | 1.8\% | 47.4\% | 11.1\% | 0.0\% |
| Not Tested | 1.6\% | 0.7\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.2\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.5\% | 0.5\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 5, 682 | 1,015 | - | 113 | 4 | 13 | 96 | 0 | 0 | 57 | 56 | 19 | 54 |  |


| District Name: WEST IS Campus Name: WEST EL Campus \#: 161916102 |  |  |  |  | Academic 2008-( | E D U C A Excellen 9 Campus | ce Indic Perform | A G E N tor Syst ance | $\begin{gathered} \mathrm{C} Y \\ \mathrm{em} \end{gathered}$ |  |  |  | Sect Tot Grad Sch | Student <br> Span: P <br> 1 Type: | $x^{:}-03^{439}$ <br> Elementa |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ <br> Pacific | Is | Male |  | Pemale | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 12\% | 2\% | - | 2\% | * | < 1\% | 2\% | * | * |  | 2\% |  | 2\% | 11\% | < 1\% | < 1\% |
| TAKS Cumulative Met 2009 2008 | $\begin{gathered} \text { Standal } \\ 94 \% \\ 94 \% \end{gathered}$ | $\begin{aligned} & \text { (First an } \\ & >99 \% \\ & 99 \% \end{aligned}$ |  | $\begin{gathered} \text { d Adminis } \\ >99 \% \\ 99 \% \end{gathered}$ | (rations) | $\begin{aligned} & >99 \% \\ & >999 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 99 \% \end{array}$ | * |  |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  | $\begin{aligned} & \text { 99\% } \\ & \text { 98\% } \end{aligned}$ | $>99 \%$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| $\begin{aligned} & \text { TAKS Failers Promot } \\ & 2008 \\ & 2007 \end{aligned}$ | $\begin{gathered} \text { ed by Gy } \\ 65.2 \% \\ 53.6 \% \end{gathered}$ | $\begin{gathered} \text { de Placeme } \\ \star \\ \star \end{gathered}$ | t Comm n/a n/a | ittee | - | - | * | - | - |  | * |  | * | * | * | - |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 3 2009 2008 | 81\% 80\% | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | - | * | * | * | * | * | * |  | * |  | * | * | * | * |
| English Language Learners Progress Measure (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 95.5\% | 96.1\% | - | 96.7\% | 95.7\% | 97.2\% | 96.8\% | * | - |  | 96.7\% |  | 96.7\% | 95.9\% | 96.1\% | 97.4\% |

```
Academic Excellence Indicator System
2008-09 Campus Profile

\section*{STUDENT INFORMATION}

Total Students:
Students By Grade: \begin{tabular}{l} 
Early Childhood Education \\
Pre-Kindergarten \\
Kindergarten \\
Grade 1 \\
Grade 2 \\
Grade 3 \\
Grade 4 \\
Grade 5 \\
Grade 6 \\
Grade 7 \\
Grade 8 \\
Grade 9 \\
Grade 10 \\
Grade 11 \\
Grade 12
\end{tabular}

Ethnic Distribution: African American Hispanic Hispa Native American
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{-------Campus--------|} & \multirow[t]{2}{*}{Campus Group} \\
\hline Count & Percent & \\
\hline 439 & 100.0\% & \\
\hline 0 & 0.0\% & - \\
\hline 66 & 15.0\% & - \\
\hline 85 & 19.4\% & - \\
\hline 105 & 23.9\% & - \\
\hline 94 & 21.4\% & - \\
\hline 89 & 20.3\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 13 & 3.0\% & - \\
\hline 67 & 15.3\% & - \\
\hline 359 & 81.8\% & - \\
\hline 0 & 0.0\% & - \\
\hline 0 & 0.0\% & - \\
\hline 228 & 51.9\% & - \\
\hline 36 & 8.2\% & - \\
\hline 0 & 0.0\% & - \\
\hline 110 & 25.1\% & - \\
\hline 31 & 10.0\% & - \\
\hline 15.9 & n/a & - \\
\hline
\end{tabular}
\begin{tabular}{|cccc} 
Compus & \begin{tabular}{c} 
Campus \\
Group
\end{tabular} & District & State \\
Co--Non-Special Education Rates------ \\
\(1.3 \%\) & - & \(1.3 \%\) & \(2.6 \%\) \\
\(2.8 \%\) & - & \(2.8 \%\) & \(5.5 \%\) \\
\(3.9 \%\) & - & \(3.9 \%\) & \(3.2 \%\) \\
\(1.1 \%\) & - & \(1.1 \%\) & \(2.5 \%\) \\
- & - & \(0.0 \%\) & \(1.3 \%\) \\
- & - & \(1.1 \%\) & \(1.9 \%\) \\
- & - & \(3.7 \%\) & \(0.9 \%\) \\
- & - & \(2.9 \%\) & \(1.4 \%\) \\
- & & \(0.0 \%\) & \(1.7 \%\)
\end{tabular}

District
1,498
State
-
\(0.0 \%\)
\(4.4 \%\)
\(5.7 \%\)
\(7.0 \%\)
\(6.3 \%\)
\(5.9 \%\)
\(7.9 \%\)
\(6.3 \%\)
\(7.3 \%\)
\(6.7 \%\)
\(8.2 \%\)
\(11.5 \%\)
\(6.9 \%\)
\(8.6 \%\)
\(7.1 \%\)
\(4.5 \%\)
\(12.2 \%\)
\(82.6 \%\)
\(0.7 \%\)
\(0.0 \%\)
\(42.6 \%\)
\(3.1 \%\)
\(2.3 \%\)
\(35.0 \%\)
\(22.8 \%\)
11.2
\(4.2 \%\)
\(7.7 \%\)
\(8.0 \%\)
\(8.0 \%\)
\(7.9 \%\)
\(7.9 \%\)
\(7.8 \%\)
\(7.8 \%\)
\(7.5 \%\)
\(7.5 \%\)
\(7.5 \%\)
\(7.3 \%\)
\(7.3 \%\)
\(7.3 \%\)
\(7.3 \%\)
7. \(3 \%\)
\(8.2 \%\)
\(7.0 \%\)
\(7.0 \%\)
\(6.4 \%\)
\(6.4 \%\)
\(5.8 \%\)
\(14.2 \%\)
\(47.9 \%\)
\(34.0 \%\)
\(0.4 \%\)
\(3.6 \%\)
3. 6\%
\(56.7 \%\)
\(16.9 \%\)
2.1\%
\(48.3 \%\)
\(19.8 \%\)
14.4
|--_----Special Education Rates-------
Campus
Croup \(\quad\) District \(\quad\) State

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

TEXAS EDUCATTON AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 439
Grade Span: PK School Type: Elementary
\begin{tabular}{cccr} 
Campus & \begin{tabular}{c} 
Campus \\
Group
\end{tabular} & District & State \\
17.0 & - & 17.0 & \\
20.8 & - & 20.5 & 19.0 \\
18.8 & - & 18.8 & 19.0 \\
17.8 & - & 17.8 & 19.3 \\
- & - & 20.6 & 19.3 \\
- & - & 18.8 & 19.7 \\
- & - & 22.1 \\
- & - & 21.5 \\
- & - & 13.0 & 21.8 \\
- & - & 12.7 & \\
- & - & 11.6 & 19.8 \\
- & - & 21.1 \\
- & & & 12.3
\end{tabular}



\footnotetext{
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
}
-' Indicates zero observations reported for this group
'n/a' Indicates data reporting is not applicable for this group.```

