

Campus Improvement 2008-2009

revised 2008

Campus Name: West High School

District Name: West ISD

Goal #1 - Student Achievement: All students at West High School will demonstrate exemplary academic and social performance.

Performance Objective(s): The passing rate in all state assessments of the individual student groups of WHS will be at 90% in the year 2008-2009.

Summative Evaluation: : AEIS; AYP; TAKS; TAKS-A; TAKS-M; TELPAS; PBMAS; PEIMS Data; Attendance Data

Goal 1 – Summary of Needs Assessment Findings:

- Need to focus on increasing student achievement in area of Math and Science.
- Need to focus on increasing subgroup student achievement in all subject areas (Math, Science, English Language Arts, Social Studies)
- Increase Commended Performance in ELA, Math, and Science
- Continue to receive Gold Performance Acknowledgements in areas of Commended Social Studies, Attendance, Recommended Grad., TSI Math, TSI ELA.
- Continue to lower dropout rates and raise attendance rates to meet and exceed state standards.
- Increase UIL academic participation.
- Cultivate understanding of rigor with staff and students
- Need to better prepare students for college and/or workforce
- Increase opportunities for Gift and Talented and Advanced students.
- Prepare for impact of 4 x 4 graduation requirements.
- Provide more “career valuable” certifiable programs for students
- Need for curriculum alignment in all areas.

Goal 1 - Documenting Evidence:

- TAKS performance data
- PBMAS report
- Gold Performance report
- AEIS reports
- Adequate Yearly Progress reports
- Student Assessments - by core curriculum teachers

- AEIS-IT reports
- Parent/Teacher/Student surveys
- Study Island Reports
- Data from Benchmark Tests
- Discipline reports
- Attendance reports
- Transcripts
- Promotion and retention data
- Needs assessment survey
- Performance Reports
- Scheduled Benchmark Assessments

Goal # 1 - Target Actions/Implementations:

- ✓ Increase student achievement on state assessments in area of math(83%) and science(82%)(goal-90%)
- ✓ Continue implementation of “Response to Intervention.”(RTI)and use of Intervention Specialist to reach unsuccessful students (general ed. and special ed.)
- ✓ Continue to use Student Needs Committees for the planning of student success.
- ✓ Increase and/or maintain subgroup achievement on state assessments in all subject areas. (*Eco. Disadvantaged -Math-77%, Science73%, ELA-91%, Social Studies-91%*)(goal-90% exemplary standard)
- ✓ Exceed and/or maintain exemplary standard for student attendance. (goal-98%)
- ✓ Utilize TAKS classes in all subjects based student needs.
- ✓ Continue TAKS preparation and remediation for Exit-level re-testers
- ✓ Continue to utilize Student Intervention Committee
- ✓ Dropout rate will continue to meet state standard.
- ✓ Implement District wide vertical alignment tool - C-SCOPE(08-09 Science implementation / 09-10 English, Math, Social Studies)
- ✓ Develop reading classes to assist struggling readers.
- ✓ Designate department contacts to disseminate information to staff
- ✓ Emphasis on staff development in core curriculum
- ✓ Core team instructional meetings
- ✓ Teacher awareness of Texas College Readiness Standards (Texas Higher Education Board)
- ✓ Continue use of Study Island and My Satori for TAKS remediation and preparation.
- ✓ Continue utilization of Odyssey Credit Recovery Program
- ✓ School wide focus on U.I.L. Academic competition and increased participation. (goal-30 or more)
- ✓ Implement to use of Study Island/My Satori – Online TAKS tutorial program
- ✓ Install “Smartboards” in all Math class rooms.
- ✓ Designated Benchmark dates in Math and Science. (three dates before Spring assessment-Sept. Nov, and March)
- ✓ Utilize AEIS-IT / Slug-IT software - TAKS desegregation software / district scanner for benchmark test data / online version for teacher use.
- ✓ Increase number of GOLD ACKNOWLEDGMENT AWARDS(5) (goal-7)
- ✓ Increase Commended Achievement in all subject areas. (goal-25% on all indicators)

- ✓ Increase SAT/ACT test takers.(class of 2007-63.5%) (*goal-70%*)
- ✓ Increase participation in science electives and prepare for increase enrollment in these courses
- ✓ Continue development of “Teens in the Driver’s Seat” – peer led program for teenage driver safety.
- ✓ Investigate more student certification opportunities in CATE classes
- ✓ Increased opportunities for gifted and talented/advanced students -Texas Performance Standards Project
- ✓ Develop and implement “Go Get It” week – College information and awareness
- ✓ Continue to develop career inventories for 8th and 9th graders.
- ✓ Continue providing multiple opportunities for dual credit above the required 12 hours.
- ✓ Utilize RSCCC in managing student attendance accountability.
- ✓ Dual assignment in math and science to create collaboration.
- ✓ Implement TAKS SCIENCE STARTERS software.
- ✓ Redefine teacher responsibilities of student tardies
- ✓ Implementation of activity/tutorial/UII period.
- ✓ Visual Announcements in addition to audio
- ✓ Community / Business /Staff member mentor program – “At-Risk” students

<p>1.01 Provide the following Gifted and Talented program services:</p> <ul style="list-style-type: none"> • Policy/Procedures/ Notification • Notify Teachers of all GT students • Encourage GT students to graduate on the Distinguished Achievement Plan • Professional Development: <ul style="list-style-type: none"> ○ Teachers – 30 Hours ○ Teachers – 6 Hour Annual Update ○ Administrators and Counselors – 6 Hours • Evaluate Course Offerings-AP and PAP classes • AP Training • Review previous assessments • Texas Performance Standards Project • Research class 	<p>8/08</p> <p>8/08</p> <p>8/08</p> <p>01/09</p> <p>08/08</p> <p>01/09</p>	<p>J. Hungate W. Leek J. McCaig G. Parady A. Heath</p> <p>R.Mayes</p>	<p>GT Contact Laura Calhoun ESC Rgn. 12</p> <p>Funds for AP certification \$1000 (state grant)</p> <p>Additional GT training through Rgn. 12 workshops GT funds, HS allotment and local funds, Title II</p>	<p>Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products</p> <p>% of students graduating under Distinguished Achievement Plan</p> <p>Successful completion of college credit / dual credit courses and AP courses</p> <p>TAKS and AP Scores Number of students served</p>	<p>8/08</p> <p>6/08-5/09</p> <p>5/09</p> <p>5/09</p> <p>05/09</p> <p>Monthly meetings</p>
<p>1.02 Provide the following Special Education program services:</p> <ul style="list-style-type: none"> • Policies/Procedures/Notification • Reduce numbers though Student Intervention Process • Inclusion • Content Mastery Room • ARD's, annual and as needed • Continue training in the following areas <ul style="list-style-type: none"> ○ Transitional Planning ○ Initial testing / placement ○ Least restrictive environment ○ Related services ○ Annual evaluation/ follow-up ○ New testing programs • Classroom modifications • Assistive technology, as needed 	<p>8/08-5/09</p> <p>9/08-5/09</p> <p>8/08-5/09</p>	<p>J. Hungate W. Leek J.McCaig G. Parady A. Heath D. Wilson C. VanAntwerp M. Urbis Sp Ed. Aides L. Tresl C. Sykora C. Wilson Student Needs Committee WHS Teachers RBEC Sherry Cragen RBEC, Sp.Ed.</p>	<p>Sharon Fredriksson ESC Rgn. 12 Jim Igleheart RBEC Diane Gray Carla Sykora Lori Tresl Jan Hungate</p> <p>Local Funds Sp. Ed. Funds</p>	<p>Special Education Documentation Parent consent forms Student Needs Committee minutes Documentation for targeted students</p> <p>Annual review meetings</p> <p>Performance Based Monitoring Accountability System report Progress reports and report cards</p> <p>TAKS; SDAA; Surveys; individual transition plans;</p> <p>Annual performance objective:</p>	<p>8/08</p> <p>12/08</p> <p>02/08</p> <p>Spring, 09</p> <p>Every 3 weeks</p> <p>02/09</p> <p>04/09</p> <p>05/09</p> <p>9/08-3/09</p>

<ul style="list-style-type: none"> Self-Contained unit Coordinate transition services with outside agencies /technical schools /community colleges Students with Disabilities attendance at Giant Steps: Transition Fair Community Based Instruction for lifeskills 	10/08	Director J. Igleheart D. Wilson L. Tresl C. Wilson	RBEC MCC TSTC DARS MHMR Other community agencies Sp.Ed. Funds Title II	Students with disabilities will demonstrate skills necessary to access post-secondary educational employment opportunities. # of students attending	
<p>1.03 Provide the following Career and Technology (Carl Perkins) program services:</p> <ul style="list-style-type: none"> Implement Policies/Procedures Coordination/Planning Monitor Course Sequence Include Individual Education Program Modifications Integrate Academic/CTE Courses Continue Culinary Arts course SOFTSERV (TSTC)-Food Handling Cert. Provide opportunities for Students to attend Career Days in Waco, College Days, and have external speakers on campus to discuss future careers Building Trades and Construction certifications Compete in contests in all areas Departmental contacts CATE Grants – TCEA Conference Attendance Update Tech Prep Articulation Agreement – MCC/TSTC Update 4 yr plans Career tracking Explore more certification options 	8/08 2/09	J. Hungate W.Leek J.McCaig G. Parady A.Heath Y. Anz K. Kolar R. Schrader J. Pavelka D. Clifton T. Sullins A. Meurer Diane Gray RBEC Gary Parady Angel Heath	K. Gentry ESC Rgn. 12 TSTC & MCC Registrar Federal CATE Funds Local Funds State CATE Funds	Annual review of course selections and coherent sequence of courses Evaluation of Culinary Arts Program Student certifications and scholarships Number of students benefiting from opportunities for career days and external speakers Follow up on those continuing career and technology education. (utilize annual reports from MCC and TSTC and other sources as needed) TAKS; Surveys; Local Evaluation , CATE assessments, Input from CATE advisory committee-minutes of meeting	8/08 12/08 02/08 5/09 02/09 04/09 05/09 5/09 4/09 3/09

<p>1.04 Provide the following ESL program services:</p> <ul style="list-style-type: none"> • Home Language Survey in registration packets • Policies/Procedures/ Notification • Parent Consultation • Screening / testing • LPAC (Language Proficiency Assessment Committee) • Campus Translators • Follow-up (Exited Students) 	<p>8/08</p> <p>At time of registration</p> <p>Within first 20 days of attendance</p> <p>5/09</p>	<p>J. Hungate W. Leek J. McCaig G. Parady A. Heath C. Bailey L. McGlasson S. Cantrell H. Periera Classroom Teachers</p> <p>Student Intervention Committee</p>	<p>Lou Ann Olson ESC Reg. 12</p> <p>Local Funds ESL Funds</p> <p>C. Bailey</p>	<p>ESL Program Texts Sheltered English instruction</p> <p>Annual evaluation meeting</p> <p>TAKS; RPTE; surveys; local evaluations TELPAS / TOP Rater Home Language Survey</p> <p>LPAC Meeting Minutes</p> <p>Student Intervention Committee Minutes</p>	<p>8/08</p> <p>5/09</p> <p>5/09</p> <p>8/08</p> <p>9/08</p>
<p>1.05 Provide the following Migrant program services:</p> <ul style="list-style-type: none"> • Identification and Recruitment with help of ESC12 • Parental Involvement • Migrant Services Coordination <p>Services Provided</p> <ul style="list-style-type: none"> • Forms (English/Spanish) • Student Intervention Committee • Monitoring (Program & Retention) • Intervention Strategies 	<p>8/08</p> <p>5/09</p>	<p>J. Hungate W. Leek J. McCaig G. Parady A. Heath</p> <p>D. Hooten, ESC Rgn. 12</p>		<p>Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades</p> <p>Number of identified Migrant Students</p> <p>Parent Advisory Council identified</p> <p>Identification of Incoming students</p> <p>Program Evaluation: Annual Performance Report; Migrant Application/Form required district wide; Title I, Part A School wide Campuses</p>	<p>8/08</p> <p>9/08</p> <p>5/09</p> <p>5/09</p> <p>5/08</p>

1.07 Provide the following At-Risk (State Compensatory Education) program services: <ul style="list-style-type: none"> • Identification/Student Assessment • Program/Activities <ul style="list-style-type: none"> -study groups -peer tutoring -TAKS remediation-out of school students • Staff Development <ul style="list-style-type: none"> ○ At-risk Criteria ○ Services/Programs ○ Confidentiality • Classroom Accommodations and interventions • Intervention Specialist • TAKS Classes in all subject areas • Pregnancy Related Services <ul style="list-style-type: none"> -Nurse (periodic BR checks) -Group counseling -Community support -Homebound as needed • Behavior Mgmt for Teachers • Student Intervention Committee meetings • CONNECT • Tutorials (before & after school) • Counseling Services <ul style="list-style-type: none"> ○ Self-Esteem ○ Behavior Skills ○ Anxiety & Grief/Loss • PALS program • Summer School at CONNECT • In school credit recovery <ul style="list-style-type: none"> -contract for afterschool program -Odyssey • Teachers will understand the membership of each targeted sub-group (socio economic) 	8/08	J. Hungate A. Heath G. Parady W. Leek J. McCaig	S. Mynarcik Student Intervention Committee State Comp. Ed. Funds	Regular grade checks PIEMS Records End of year review of students progress	Every 3 weeks 5/09
	9/08	G. Parady R. Cumming C Klander	2.28 FTEs \$100,930.48 G. Parady	TAKS; Evaluation of program success	5/09
	08/08	D. Woodard L. Smiley	R. Cumming C Klander D. Woodard L. Smiley	Check points every 6 weeks, (# of failures, AEP placements etc.)	Every 6 weeks
		C. VanAntwerp	Hillcrest Clinic	# of students using CONNECT services	5/09
		Diane Wilson Classroom Teachers	Classroom Aides SCE:	# of students served in tutoring	5/09
	8/08-5/09	P. Allred S. Johnson R. Cummings C. Klander D. Woodard	1.87 FTEs \$28,523.99	# of teachers trained	5/09
		J. Roberts G. Parady A. Heath	Local Funds Gwen Ryan ESC Rgn. 12 Classroom		5/09
	08/08-5/09	R. Deiterman C. Wilson	Mgmt. training Odyssey Ware Executive Activity fund High School Allotment Funds	# of students in counseling groups	5/09
		T. Gerik S. Mynarcik		Odyssey Ware reports	5/09
		Counselors D. Wilson		# of students utilizing Summer School to recover credits RSCCC reports Attendance and Grade reports	5/09

<ul style="list-style-type: none"> • Academic counseling for Progress Reports • TAKS classes in all subject areas • Reading class for struggling readers • Online Tutorial Pilot Program- "Just in Time" 		<p>D. Wilson</p> <p>D. Wilson R.Cummings D. Wilson</p>		<p>Improved grades due to academic counseling</p> <p>Report cards</p> <p>TAKS scores</p>	<p>5/09</p>
<p>1.08 Provide the following Homeless Education program services:</p> <ul style="list-style-type: none"> • Policies/Procedures • Questionnaires in registration packets • Identified Homeless Liaison • Student Identification • Programs/Services • Certification for free lunch • Provide list of Homeless services by State Agencies 	<p>8/08</p> <p>5/09</p>	<p>J. Hungate Homeless Liaison G. Parady A. Heath W. Leek J. McCaig</p>	<p>ESC Reg. 12 PEIMS State Homeless Agencies Area Shelters Local funds</p>	<p>Completed residence forms at registration</p> <p>Regular grade reports</p> <p>Year end evaluation of student progress</p>	<p>8/08</p> <p>Every 6 weeks</p> <p>5/09</p> <p>At time of registration</p>

1.09 Provide the following English Language Arts program/strategies for improvement: <ul style="list-style-type: none"> District Wide Vertical Planning-C-Scope / advanced preparation for implementation (2009-2010) Curriculum analysis Benchmark Tests Testing procedures Development of new strategies to align teachers test to TEKS objectives and TAKS test Provide data to teachers on item analysis of TAKS test Provide data on individual and group test item analysis Increased departmental coordination in research projects Planning opportunities for implementation of new ELA TEKS in Fall 2009 Textbook w/ Workbooks/Computer Software Utilize new programs as they become available Develop incentives to increase reading Require TAKS ELA/Reading class for students failing TAKS in the previous school year Reading class for struggling readers Update reading materials Writing training Utilize technology Study Island /My Satori TAKS Remediation TAKS Preparation for Summer re-testers 	8/08 ongoing	J. Hungate W. Leek R. Fleming M.Scott G. Fulbright ELA teachers	Local funds	# of teachers trained	8/08
				Agenda/handouts and other materials shared with staff	
				AEIS-IT Reports	on-going
				Increased AEIS performance by targeted student groups	5/09
	9/08 10/08 12/08 ongoing	ELA teachers J.McCaig	ESC Rgn. 12 Local Funds Title 2 GT/AP funds	# of teachers trained	5/09
	8/08 5/09	ELA teachers	Taks Scoring Wkshp	Improved TAKS scores by all groups	5/09
			ESC Rgn. 12 Local Funds Title 2 D GT/AP funds	New materials evaluated and implemented by teachers	on-going
		M. Johnson S. Johnson	Technology New Materials Training Computer Lab	# of teachers attending writing training	8/08 5/09
		K. Doherty		Improved TAKS writing scores	5/09
	1/09	R. Cummings		# of teachers requiring computer research and projects	5/09
	ELA teachers J. Hungate W. Leek		Study Island reports	8/09	
	G. Parady M. Johnson			7/09	

<ul style="list-style-type: none"> • Databases • Research Skills • Online Library Catalogue • Independent project based learning • Dual credit opportunities with MCC 				MCC Performance /Enrollment report	
<p>1.10 Provide the following Math program/strategies for improvement:</p> <ul style="list-style-type: none"> • District Wide Vertical Planning-C-Scope / advanced preparation for implementation (2009-2010) • Benchmark Tests • Testing procedures • Development of new strategies to align teachers test to TEKS objectives and TAKS test • Provide data to teachers on item analysis of TAKS test • Provide data on individual and group test item analysis • Textbook w/ Workbooks/Computer Software • Require TAKS Math class for students failing TAKS in the previous school year • Develop remediation plan and courses for students who fail math portion of TAKS • Develop remediation plan for targeted group (sub-populations) • TAKS preparation for Summer re-testers • Utilize technology <ul style="list-style-type: none"> -Study Island/My Satori -Valid internet sites – databases -Gale Testing and education -TX Math/Science Diagnostic System 	<p>8/08 ongoing</p> <p>8/08</p> <p>9/08 11/08 ongoing 1/08</p> <p>8/08</p> <p>10/08</p>	<p>J. Hungate W. Leek G. Fulbright 6-12 math teachers and classroom aides</p> <p>Math teachers</p> <p>D. Woodard</p> <p>S. Hlavenka P. Hart B. Kudelka K. Price D. Woodard M. Johnson</p>	<p>ESC Rgn. 12 Local Funds Title 2 SCE GT/AP funds</p> <p>ESC Rgn. 12 Local Funds Title 2 SCE GT/AP funds Technology New Materials Training Computer Lab</p>	<p># of teachers trained</p> <p>Agenda/handouts and other materials shared with staff</p> <p>Increased AEIS performance by targeted student groups</p> <p># of teachers trained</p> <p>Improved TAKS scores</p> <p>New materials evaluated and implemented by teachers</p> <p>Purchase of new math materials and graphing calculators</p> <p># of teachers attending TEKS training</p> <p>Study Island reports Improved TAKS Math scores by all groups</p> <p># of teachers requiring computer research by students for websites</p>	<p>8/08</p> <p>Every three weeks</p> <p>5/09</p> <p>5/09</p> <p>5/09</p> <p>on-going</p> <p>8/09</p> <p>5/09</p> <p>5/09</p> <p>7/08 5/09</p>

<ul style="list-style-type: none"> Math w/ Computer Applications Course <u>Included in course</u> <ul style="list-style-type: none"> College Entrance Exam Math Business Math Math Models College Freshman Math Systemic RtI-based interventions for struggling students Explore options for 4th year math courses Explore options for Dual credit Math – math /science dual credit track Algebra 1 – End of course Assessment (online) Staff Development -Math Teacher Teaching withTechnology T3 	<p>8/07-5/08</p> <p>8/07-5/08</p> <p>5/08</p>	<p>P. Hart Y. Anz</p>	<p>Local Funds/Payroll New Materials Local Funds CATE funds</p>	<p>and databases containing Math remediation as evidenced in lesson plans</p> <p>New materials evaluated and implemented by teachers</p>	<p>5/08</p> <p>8/08</p>
<p>1.11 Provide the following Science program/strategies for improvement:</p> <ul style="list-style-type: none"> District Wide Vertical Planning- C-Scope / advanced preparation for implementation (2008-2009) Benchmark Testing and mini assessments (3) TAKS “SCIENCE STARTERS” Testing procedures Explore EMT Certification for Anatomy and Physiology Students. Development of new strategies to align teachers test to TEKS objectives and TAKS test Provide data to teachers on item analysis of TAKS test Provide data on individual and group test item analysis Science teachers attend TAKS 	<p>8/08 ongoing</p> <p>Daily</p> <p>10/08</p> <p>1/09</p> <p>2/09</p>	<p>J. Hungate W. Leek G. Fulbright M. Scott R. Fleming 6-12 Science teachers and classroom aides</p> <p>L. Speaker D. Baker E. Dixon D. Sykora C. Klander C. Bellows</p>	<p>Title 1 Funds</p> <p>ESC 12 Local Funds Title 2 GT/AP funds</p> <p>ESC 12 Local Funds Title 2</p>	<p># of teachers trained</p> <p>Agenda/handouts and other materials shared with staff</p> <p>Benchmark Data</p> <p># of certifications</p> <p>Increased AEIS performance by targeted student groups</p> <p># of teachers trained per workshop attendance logs</p> <p>Improved TAKS scores</p>	<p>8/08</p> <p>9/25 11/24 3/12</p> <p>5/09</p> <p>5/09</p> <p>5/09</p>

<p>academies</p> <ul style="list-style-type: none"> • Staff Development -Region 12 Science Collaborative • Textbook w/ Workbooks/Computer Software • Develop remediation plan and courses for students who fail Science portion of TAKS • Develop remediation plan for targeted group (socio-economic) • Utilize technology-smart boards -Study Island -My Satori -Databases -videostreaming - TX Math/Science Diagnostic • TAKS preparation for Summer re-testers • Departmental meetings • Department Contact • Inventory Labs -maintain and repair microscopes -upgrade equipment • AP physics and chemistry training • Departmental grading policies • Explore options for 4th year science courses • Explore options for Dual credit Math – math /science dual credit track 	<p>10/08 8/08 Daily</p> <p>10/08</p> <p>8/08</p>	<p>Science teachers L. Speaker</p> <p>C.Klander Science teachers</p> <p>J. Hungate W. Leek</p> <p>Science Teachers W. Leek</p> <p>D. Baker E. Dixon</p>	<p>GT/AP funds Technology New Materials Training Computer Lab</p> <p>Local Funds New Materials CATE funds</p>	<p>New materials evaluated and implemented by teachers</p> <p># of teachers attending TEKS training per workshop attendance logs</p> <p>Improved TAKS Science scores by all groups</p> <p># of teachers requiring computer research by students for websites containing Science remediation as evidenced in lesson plans</p> <p>New materials evaluated and implemented by teachers</p>	<p>on-going</p> <p>5/09</p> <p>5/09</p> <p>5/08</p> <p>8/08</p> <p>8/08 7/08 Every 4-6 weeks</p> <p>Summer 2008</p>
<p>1.12 Provide the following Social Studies program/strategies for improvement:</p> <ul style="list-style-type: none"> • District Wide Vertical Planning-C-Scope / advanced preparation for implementation (2009-2010) • Curriculum analysis • Online AEIS-IT info • Benchmark Testing • Testing procedures 	<p>8/08 ongoing</p>	<p>J. Hungate W. Leek G. Fulbright M.Scott R. Fleming Studies teachers and classroom</p>		<p>Agenda/handouts and other materials shared with staff</p> <p>Increased AEIS performance by targeted student groups</p>	<p>8/09</p> <p>on-going</p>

<ul style="list-style-type: none"> • Development of new strategies to align teachers test to TEKS objectives and TAKS test • Provide data to teachers on item analysis of TAKS test • Provide data on individual and group test item analysis • Textbook w/Workbooks/Computer Software • Free response questioning • TAKS bell ringers • Focus on increasing SS vocabulary • Utilize technology <ul style="list-style-type: none"> -Study Island -My Satori -video-streaming -databases -continue coordinated power point review • Develop remediation plan and courses for students who fail Social Studies portion of TAKS • Develop remediation plan for targeted group (socio-economic) • TAKS preparation for Summer re-testers • Utilize technology purchased with textbooks <ul style="list-style-type: none"> ○ Interactive tutor ○ Interactive student edition ○ Primary source library ○ Audio programs in Spanish and English ○ Audio programs for chapter summaries, skill building ○ Interactive workbook including standardized test practice skills, guided practice and assessment, success on 	<p>10/08 1/09</p> <p>8/09</p> <p>10/08 8/08</p> <p>8/08</p>	<p>aides</p> <p>Social Studies teachers</p> <p>Social Studies teachers</p> <p>Social Studies teachers</p> <p>G. Parady</p>	<p>ESC 12 Local Funds Title 2 GT/AP funds</p> <p>ESC 12 Local Funds Title 2 GT/AP funds Technology New Materials Training Computer Lab</p>	<p># of teachers trained per workshop attendance logs</p> <p>Improved TAKS scores by all groups</p> <p>New materials evaluated and implemented by teachers</p> <p># of teachers attending TEKS training</p> <p>Improved TAKS Social Studies scores by all groups</p> <p># of teachers requiring computer research by students for websites and databases containing Social Studies topics as evidenced in lesson plans</p> <p>New materials evaluated and implemented by teachers</p> <p>Computer Lab scheduling by teachers per usage logs</p>	<p>5/09</p> <p>5/09</p> <p>5/09</p> <p>on-going</p> <p>5/09</p> <p>5/09</p> <p>8/08</p> <p>7/08</p> <p>8/08</p> <p>5/09</p>
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<p>TAKS</p> <ul style="list-style-type: none"> ○ Student presentation builder ○ Make use of the internet with interactive sites which reinforce TEKS 					
<p>1.13 Provide the following Technology program/strategies for improvement to support the overall curriculum:</p> <ul style="list-style-type: none"> • ELA, Math, Science and Social Studies will have library and computer labs available for research and projects • Computer Labs and Library with Microsoft Office Software • Office 2007 update • New Teacher computers • Updated computers in all computer labs and library • OnCourse Lesson Planning • Teacher Web Sites • STAR chart • Mobile computer lab • Distance Learning with Foreign Languages – Czech, French • Virtual Field Trips in all subject areas • Groupwise staff email software • Video Conferencing for Staff Development • RSCCC – PEIMS management software • -gradebook and attendance • Attendance accounting • Online AEIS-IT • Slug-it software • District level grade scanner • E-scholarship web pages • Odyssey Ware – Credit Recovery 	<p>8/08 through 5/09</p> <p>10/08</p> <p>08/08</p> <p>10/08</p> <p>8/08</p> <p>8/08</p> <p>8/08</p> <p>10/08</p> <p>ongoing</p>	<p>W. Leek C. Chappell</p> <p>Classroom Teachers</p> <p>W. Leek</p> <p>W. Leek P. Allred</p> <p>P. Allred W. Leek</p> <p>W. Leek S. Mynarcik</p> <p>G. Parady Classroom Teachers</p> <p>D. Wilson</p>	<p>L. McCray ESC Rgn. 12</p> <p>Title Funds Local Funds</p> <p>CATE funds Perkins funds</p> <p>Local funds</p> <p>ESC 12</p> <p>Local funds</p> <p>Wynn Rolf ESC 12</p>	<p># of students preparing projects using technology available</p> <p>Teacher use of laptops and video streaming per the checkout logs in the library</p> <p>Teacher made tests using software</p> <p>Lesson planning and Calendar prepared for parent/student use</p> <p>Use of Distance Learning Lab as instructional resource</p> <p># of students enrolled in a foreign language other than Spanish</p> <p>Teacher use of virtual field trips through the distance learning lab</p> <p>Staff use of video conferencing instead of traveling to conference sites</p> <p>Increased # of students applying for scholarships not previously available</p>	<p>5/9</p> <p>5/9</p> <p>12/08 5/09 ongoing 8/08 9/08 10/08</p> <p>8/08</p> <p>8/08</p> <p>9/08</p> <p>10/08 5/09</p> <p>8/08</p>

<p>at WHS</p> <ul style="list-style-type: none"> • Video-streaming • Study Island/My Satori for TAKS remediation • Online Courses • LCD projectors • Document Cameras • GO Center • E-Pals • My Satori – TAKS remediation • Online Tutorial Pilot Program “Just in Time.” • INTEL Teacher Thinking Training • Distance learning to deliver instruction of Spanish classes to Brookhaven Youth Ranch • Presentation Remotes (Math/Science) • Update memory in Computer labs • Video Cards for Math Department • Computers for Odyssey Lab • Updated Televisions for cafeteria • Digital upgrade on Channel One system • Channel One service of classroom televisions. 	ongoing	<p>G. Parady A. Heath</p> <p>M. Johnson L. McGlasson</p>	Channel One	<p># of students recovering credits</p> <p>Increased scores on TAKS by all groups</p> <p>Individual Student Projects</p>	
<p>1.14 Provide the following Staff Development to support campus programs and provide for school improvement:</p> <ul style="list-style-type: none"> • District Wide Vertical Planning-c-scope implementation • Development of new strategies to align teachers test to TEKS objectives and TAKS test • Provide data to teachers on item analysis of TAKS test • Provide data on individual and 	<p>8/08</p> <p>8/08</p>	<p>J. Hungate W. Leek G. Fulbright 6-12 teachers and classroom aides</p>	<p>Title II</p> <p>Local Funds</p>	<p># of teachers trained</p> <p>Agenda/handouts and other materials shared with staff</p>	8/08

<ul style="list-style-type: none"> group test item analysis English Language Arts Essay and Short Answer Training GT 6 hour update - online Sexual Harassment & Bullying In Schools Gang Training 101 Crisis Intervention Training CPI Training High Performing School Conference – 2 days “How to Master” program for technology applications online tutorials District Tech Training – Groupwise, Oncourse, Videostreaming, Database research, RSCCC AEIS-IT online Increased CORE staff development Faculty meeting –staff development 	8/08 8/08 10/08 1/09 3/09 11/08 8/08 09/08 10/08 7/09 10/08	W. Leek Classroom teachers Classroom Teachers Selected Staff Members All staff members	 ESC 12 Pearson Consulting (TAKS scoring) ESC 12 Walsh, Anderson C. Timmons RBEC ESC 12 C. Chapell M. Johnson	Increased AEIS performance by targeted student groups Increased scores on TAKS by all groups Increased AEIS performance by targeted student groups Teacher evaluations Decreased # of students referred to office for discipline purposes	 5/09 5/09 on going 5/09
1.15 Conduct the following Transition activities to support campus programs/activities <ul style="list-style-type: none"> Pre-registration meetings with 8th grade students “Fish” day before school starts Parent Communication PALS class Class meetings to discuss course offerings and career planning Pre-registration 9-11 SAT/ACT planning Application approved for WHS to be a THEA testing center Junior parent meeting to discuss 	5/08 5/08 8/09 06/08 02/09 03/09 09/08	G. Parady A. Heath W. Leek Student Council T. Gerik G. Parady A. Heath W. Leek G. Parady	Student Council Officers Activity Funds Counselors and Administration	Increased # of students participating in transition activities Increased # of parents attending meetings per sign in sheets Increased opportunities for students to receive college information Increased participation in ACT/SAT testing Increased # of students	 06/09 06/09 06/09 10/08 1/09 3/09 5/09

<ul style="list-style-type: none"> graduation and college planning • Financial Aid meeting • Senior parent meeting to discuss scholarship opportunities, financial aid applications, college days, and college opportunities • Financial Aid Workshop for parents • Senior student meeting to discuss scholarship opportunities, financial aid applications, college days, and college opportunities • Community Service Fair at Midway HS • Collaborate with AP teachers concerning AP Classes & AP Testing • 4 year plans • Discuss with AP teachers requirements for taking the AP exams • Exploration of Career Opportunities in all classes 9-12 • Career and Scholarship searches in Library – student workshop • Organize 8th grade day on campus in Spring 08 • Freshman Parent Night in Spring of 8th grade year. • Increase Dual Credit Courses offered on Campus • ASVAB Test Administration • Counseling Center Computer Access • “GO Center” <ul style="list-style-type: none"> -financial aid -ACT and SAT Registration -explore colleges -career investigation 	<p>10/08 1/09</p> <p>11/08 1/09 2/09 3/09</p> <p>12/08 08/08</p> <p>05/09</p> <p>11/08 11/08 8/08</p> <p>9/08 12/08 1/09</p> <p>8/08 1/09</p> <p>11/08</p> <p>5/09 4/08</p> <p>5/09</p> <p>10/08 1/09 12/08 8/08</p> <p>9/08 11/08</p>	<p>G. Parady W. Leek Representative from MCC and TSTC</p> <p>G. Parady A. Heath Counselors</p> <p>A. Heath G. Parady Classroom Teachers</p> <p>AP Teachers</p> <p>G. Parady M. Johnson J. Hungate W. Leek AP Teachers W. Leek G. Fulbright Jr. Class Officers Counselors MCC & TSTC W. Leek C. Stephens D. Choate</p> <p>S. Wilcox</p>	<p>G. Parady A. Heath MCC TSTC</p> <p>G. Parady A. Heath College representatives</p> <p>AP Scores from past years</p> <p>W. Leek G. Fulbright G. Parady A. Heath WMS Counselor Parent Volunteers</p> <p>McLennan Co. Elections Office</p> <p>United Way</p>	<p>testing without traveling to Waco-Student performance increase due to comfort level</p> <p>Increased # of students applying for scholarships</p> <p>Increased opportunities to explore careers</p> <p># of students enrolled in AP classes vs. # of students taking the AP test</p> <p>Lesson Plans stressing AP testing strategies and materials</p> <p>Increase potential for successful transition from 8th to 9th grade</p> <p>Increase courses offered on campus</p> <p>GO Center log sheets</p> <p>Increase clocked volunteer hours</p>	<p>10/08</p> <p>5/09 5/09 12/08</p> <p>11/08</p> <p>5/09</p> <p>5/09</p> <p>11/08</p> <p>5/09 7/09</p> <p>12/08</p> <p>11/08</p>
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<ul style="list-style-type: none"> Volunteer Fair at Midway High School 		G. Parady Organizational Leaders	Midway HS		
<p>1.16 Provide the following Dropout Prevention/Recovery program/strategies for improvement:</p> <ul style="list-style-type: none"> CONNECT credit recovery program Odyssey Ware-campus level credit recovery Credit by Exam opportunities On-line courses Professional Mentor Program Parent/Student meetings with potential dropouts Monitoring by Counselors Actively seek and recruit former students in order to recover them and help them to successfully complete High School requirements. Actively monitor attendance, grades, conduct, possible home and community conflicts in order to offer support for students who may not complete high school Utilize community and county resources such as sheriff department, police dept, judges, social agencies, and other available external resources that will help support the potential dropout. Odyssey Ware – credit recovery program @ WHS Campus Professional development for all HS employees to recognize potential dropouts Concentrated and collaborative effort to identify and have face to 	<p>07/08</p> <p>ongoing</p> <p>09/08</p> <p>09/08</p> <p>weekly</p> <p>8/08</p> <p>11/08</p> <p>3/09</p>	<p>W. Leek J. McCaig G. Parady A. Heath S. Mynarcik D. Wilson</p>	<p>Professional development for all HS employees to recognize potential dropouts</p> <p>ESC12</p> <p>D. Wilson W. Leek</p>	<p>PEIMS snapshot will reflect progress in retaining students and recovering former students that have dropped out</p> <p>Three-week reports of accelerated coursework completed by alternative means of instruction</p> <p>Weekly reports from staff members to document the number of student conferences, tutoring reports, referrals for external support for the student, and # of parent contacts for the purpose of gaining support for potential dropout</p> <p>Student discipline reports will help identify students who are developing social and academic problems that may lead to dropping out of HS</p>	<p>8/08</p> <p>every three weeks</p> <p>5/09</p> <p>5/09</p>

<p>face contact with non-completers / drop-outs.</p> <ul style="list-style-type: none"> • Develop individualized plans for recovery • Implemented Response to Intervention strategies • Staff Development <ul style="list-style-type: none"> -Dropout and completion rate awareness 			<p>D. Wilson</p> <p>D. Wilson</p> <p>ESC12</p>		
<p>1.17 Provide campus clubs and organizations for student involvement and leadership development</p> <ul style="list-style-type: none"> • Future Farmers of America • National Honor Society • Key Club • Junior Historians • Future Business Leaders of America • Spanish Club • Student Council • PALS • Red Ribbon Week • Community Service opportunities • Midway United Way Volunteer Fair • University Interscholastic League • Class Officers • Fellowship of Christian Athletes • HS student led Summer Camps for younger students • Teens in the Driver Seat • Community Service Volunteer Program @ Midway HS • Pep Rallies • Activity Period • Principals mailbox • Trojan Roundtable 	<p>8/08</p> <p>11/08</p> <p>9/08</p> <p>10/08</p> <p>9/08</p> <p>11/08</p>	<p>W. Leek</p> <p>T. Sullins</p> <p>A. Meurer</p> <p>J. Pavelka</p> <p>D. Clifton</p> <p>S. Ficke</p> <p>Y. Anz</p> <p>K. Kolar</p> <p>R. Schrader</p> <p>C. Stephens</p> <p>T. Gerik</p> <p>D. Choate</p> <p>S. Cantrell</p> <p>L. Smiley</p> <p>P. Hart</p> <p>L. McGlasson</p> <p>L. Klander</p> <p>M. Huffines</p> <p>R. Wolf</p> <p>A. Heath</p> <p>G. Parady</p> <p>WHS Teachers</p> <p>Student Leaders</p> <p>Cheerleaders</p> <p>A. Heath</p>	<p>Booster clubs</p> <p>Community Advisory committees</p> <p>Activity Fund raisers</p> <p>Westfest</p>	<p>Increased enrollment in the organizations and activities in which students participate</p>	<p>5/09</p> <p>8/09</p> <p>5/09</p> <p>7/09</p>

<p>1.18 Conduct annual review of Highly Qualified Teachers and Paraprofessional staff requirements:</p> <ul style="list-style-type: none"> • Completion of Highly Qualified Teachers and Paraprofessional reports • Offer information on Texas Grant & Teach for Texas Grant • MCC Teacher Education Program • SBOE requirements for certification • College Board AP training • Recruit and retain “Highly Qualified” staff • Job Fairs • New teacher mentors • Staff Development for new teachers <ul style="list-style-type: none"> -classroom instruction that works -sub ready conference -high performing schools conference 	<p>9/08</p>	<p>J. Hungate W. Leek J. McCaig MCC, Rgn. 12 Teacher Ed. Coordinators</p> <p>SBOE</p> <p>W. Leek</p>	<p>J. Hungate</p> <p>ESC 12 Cert. Coop. Baylor Strickland Scholars SBOE Website Region 12 Teacher Education Program</p> <p>College Board Information</p>	<p>All employees will meet Highly Qualified Status</p> <p>Potential teachers without HQ status will receive information about certification programs</p> <p>SBOE requirements will be reviewed frequently</p> <p>College Board training will be provided for all AP teachers</p>	<p>8/08</p> <p>6/09-9/09</p> <p>7/09</p>
<p>1.19 Provide the following programs/activities to support overall increased Attendance:</p> <ul style="list-style-type: none"> • Final exam exemption policy • Daily contact with parents of students absent from school • Better utilize RSCCC to send letters home to parents • Contact parents of students with attendance problems • Meet with students concerning attendance • Attendance Committee meetings • Opportunities to make up absences • File Truancy with court 	<p>8/08</p> <p>daily</p> <p>end of each 6 weeks</p> <p>as needed</p>	<p>W. Leek J. McCaig Attendance Committee</p> <p>L. Hill J. McCaig Counselors Student Intervention Committee</p> <p>J. McCaig</p>	<p>Executive Activity Fund</p> <p>Local Funds</p> <p>Donations from community</p>	<p>Increased attendance by all students</p> <p>Parent intervention with absent students</p> <p>Recovery of Credits lost due to 90% attendance rule</p> <p>Decrease number of students referred to the court system due to absenteeism</p>	<p>8/08 1/09</p> <p>5/08</p> <p>5/07</p>

<p>1.20 Provide the following Planning Opportunities for all staff to promote overall school improvement:</p> <ul style="list-style-type: none"> • Department Meetings -luncheons/afterschool/before school • Faculty Meetings -staff development driven • Cross Grade Level Meetings • C-Scope meetings • Provide survey to evaluate the campus planning process • Campus Needs assessment Survey 	<p>8/08 ongoing 10/08 5/09</p>	<p>W. Leek J. McCaig W. Leek G. Fulbright Classroom Teachers</p>		<p>Minutes from meetings</p> <p>Increased participation by all staff members</p>	<p>08/08 05/09</p>
<p>1.21 Continue multiple approaches to improve communication on the campus and within the community.</p> <ul style="list-style-type: none"> • Utilize local paper • Update Website • Update enrollment forms to include additional contact information • Continue programs aimed at parents • Grade level meetings with students • Regularly scheduled faculty meetings • Add information to campus web site – Monthly Calendar • Weekly bulletins • Channel 1 • Daily Announcements – intercom/email/visual • West High School Newsletter • Explore addition of information marquee in front of school 	<p>as needed weekly</p> <p>5/09</p> <p>7/08 11/08 2/09 4/09 7/09</p> <p>weekly</p> <p>6 weeks</p>	<p>W. Leek J. McCaig G. Parady A. Heath CIT members</p> <p>WHS Staff</p> <p>S. Johnson</p> <p>M. McGeary</p> <p>P. Allred M.Mcgeary J. Petter W.Leek</p>	<p>Faculty & Staff</p> <p>Local newspaper</p> <p>Web Page additions by Web Mastering class</p>	<p>Meeting attendance and minutes</p> <p>Updated information</p>	<p>6/09</p>

<p>1.22 Continue multiple opportunities to recognize student/staff success</p> <ul style="list-style-type: none"> • End of the Year Awards Night • End of the Year Appreciation Luncheon • TAKS incentives • Newspaper • Announcements <ul style="list-style-type: none"> -intercom -emailed -video-powerpoint • Websites • Sunshine committee <ul style="list-style-type: none"> -staff needs, recognition, and birthdays • Staff Breakfasts • Honor Roll at semester 	<p>04/09 05/09 05/09 05/09 08/08 Daily Monthly ongoing 11/08 1/09</p>	<p>G. Parady A. Heath W. Leek Teachers Booster clubs M/Mcgeary P.Allred L. Hill D. Clifton Office staff</p>	<p>Activity Funds Local funds Culinary Arts Class Waco Tribune West News Website</p>	<p>Increased recognition opportunities for all campus stakeholders</p>	<p>5/09</p>
<p>1.23 Provide all Major Campus Documents in English/Spanish and in a language and format understandable to parents:</p> <ul style="list-style-type: none"> • Student Handbook • Parents Right To Know • Enrollment Forms • Home Language Survey • Parents Rights Booklets • Parent Involvement Policies 	<p>08/08</p>	<p>Dr. Hart J. Hungate W. Leek C. Chappell</p>	<p>Documents Computer Programs</p>	<p>Documentation in English & Spanish</p>	<p>8/09</p>
<p>1.24 Compliance with the requirements of Title VI (Civil Rights):</p> <ul style="list-style-type: none"> • Posted Notice • Student/Staff Handbooks • Parent Rights Booklets 	<p>8/08</p>	<p>J. Hungate W. Leek</p>	<p>Handbooks Rights Booklets TEA Guidelines</p>	<p>Notices Handbooks Booklets</p>	<p>8/08</p>

<p>1.25 Ensure compliance with the requirements of Title IX (Sexual Discrimination):</p> <ul style="list-style-type: none"> • Posted Notice • Student/Staff Handbooks • Parent Rights Booklets 	8/08	J. Hungate W. Leek	Handbooks Rights Booklets TEA Guidelines	Notices Handbooks Booklets	8/08
<p>1.26 Ensure that all students and parents are informed of their rights and responsibilities</p> <ul style="list-style-type: none"> • Student Handbook • Parent Involvement Policies and Practices • Parental Involvement Policy • Parents Right-to-Know • Parent Rights Booklets 	8/08	J. Hungate W. Leek	Handbooks Rights Booklets TEA Guidelines	Notices Handbooks Booklets	8/08

Goal #2 - Parent/Community Involvement: Promote student success through a positive community relationship and increased parental involvement. (WHS Long Range Goal #2 – Parent/Community members and educators of West High School will be active partners in the education of students. WHS Objective #1 – Expand current media resources and encourage a positive atmosphere for parent/community communication and involvement.)

Performance Objective: West High School will expand opportunities for parent and community involvement.

Summative Evaluation: AEIS; TAKS; Parental Involvement Records; Survey Information; Email Records;

Goal 2 - Summary of Needs Assessment Findings:

Need to:

- Need parental participation in student's grades and attendance.
- Continue to expand communication opportunities with parents.
- Enhance parental awareness concerning high school student achievement.
- Expand opportunities for parent notifications.
- Increase opportunities for parents to be involved with their child's education.

Goal 2 - Documenting Evidence: (Data Collected/Analyzed)

- Junior and Senior Parent meeting data
- Parent participation at Booster Club Meetings - Athletic & Band
- Parent emails opened
- Parent participation in fundraisers
- Parent participation at organization booths at Westfest
- Freshmen Parent meeting data
- Parent/Student/Teacher Survey
- Student Performance Data
- Open House -parent logs
- Teacher/Parent contact logs
- List of participation at student conferences
- Number of principal emails
- Campus Needs Assessment and Survey

Goal 2 - Target Actions/Implementations:

- ✓ Continue increasing opportunities for parents to participate at West High School.
-Band concerts, athletic events, Prom fest, student recognition banquets, booster clubs, Parent/Teacher organization, Site Based Committee,
- ✓ Continue updating West High School website. (monthly calendars, teacher websites, counselor page, teacher emails, etc...)
- ✓ Integrate Parent / Teacher Organizational meetings with High School Informational meetings.
- ✓ Open House – meet the West High School Staff. Administrator /Counselors parent informational meeting
- ✓ Continue the scheduling of financial aid informational meetings for junior and seniors.

- ✓ Provide a flexible schedule for parent conferences to meet the needs of parents.
- ✓ **Principal email list**
- ✓ Mailing of report cards / attendance letters / newsletter
- ✓ **Implement Parent Portal- grades and attendance**
- ✓ Promote teacher / parent email contact.
- ✓ Provide up to date handouts and brochures in the front office
- ✓ Designated campus-level website facilitator
- ✓ Require teachers to keep an accurate and current parent contact log.(daily,open house,parent/teacher conference day,etc....)
- ✓ Transitional parent meetings for incoming 9th graders.
- ✓ Parent/ Teacher Conference Day
- ✓ **Provide West High School Newsletter to increase parental involvement.**
- ✓ **Community / Business /Staff member mentor program – “At-Risk” students.**

<p>2.1 Continue the following approaches to assure open and effective communication between the school and home:</p> <ul style="list-style-type: none"> • Utilize email and phone for communication • Maintain website with individual teachers web pages to promote communication • Progress Reports will be sent home during the third week of the grading periods • Principal /Parent email list • Parent Portal • Reports cards will be sent home at the end of the six week grading period • Parent/Teacher/Student surveys • Provide a translator for parent conferences when needed • Maintain the campus activity calendar on the district website • Parent/student informational newsletter online and within report card. • WHS Newsletter 	<p>daily monthly daily monthly every 3 weeks every 6 weeks 5/09 as needed six weeks 3 per year</p>	<p>W. Leek J. McCaig G. Parady A. Heath Office Staff All Teachers S. Johnson C. Chapell D. Pustejovsky W. Leek</p>	<p>Local funds</p>	<p>Progress/Report Cards Teacher to Parent contact logs Parent/ Teacher Conf. Day Oct. 13 Weekly Tutoring logs Newsletter Website Administrator, Counselor & Teacher e-mail logs Annual Parent Survey</p>	<p>every 3 weeks weekly weekly monthly weekly 5/09 5/09</p>
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<p>2.2 Conduct parent/teacher conferences as indicated below:</p> <p>Conferences will be held as needed to promote student success</p> <ul style="list-style-type: none"> • Parent/ Teacher Conference Day • Phone/email/conference 	<p>as needed</p> <p>10/13/08</p>	<p>Teachers G. Parady A. Heath J. McCaig W. Leek All Teachers</p>		<p>Parent contact logs</p>	<p>5/09</p>
<p>2.3 Provide the following opportunities for parents and community members to be actively involved in the programs of the school:</p> <ul style="list-style-type: none"> • District/Campus committees-CIP, SHAC, CATE • PTO participation • Participation in school related organizations • Booster Clubs • Homecoming • Parent nights • Open House • Extra-curricular events • Student academic clubs 	<p>1/09</p> <p>weekly</p> <p>10/08</p> <p>weekly</p>	<p>J. Hungate W. Leek J. McCaig S. Hart R. Wolf Booster Club Officers</p>	<p>Local Funds</p> <p>Activity Funds</p>	<p>Surveys</p> <p>Parent Group/Organization membership</p> <p>Committee Participation</p> <p>Parent Class Logs Sept. 24</p>	<p>5/09</p> <p>5/09</p> <p>5/09</p>
<p>2.5 Provide the following opportunities for parents and community members to be involved in planning for overall school improvement:</p> <ul style="list-style-type: none"> • District Improvement Committee • Health Advisory Committee • Campus level -Site Based Decision Making Committee • Research opportunities for parent training opportunities at Region 12 	<p>11/08</p> <p>11/08</p> <p>11/08</p>	<p>J. Hungate W. Leek J. McCaig B. Johnson</p>	<p>Local Funds</p>	<p>Parent sign in sheets</p> <p>Surveys</p> <p>Committee Participation</p> <p>Parent participation</p>	<p>10/08</p> <p>5/09</p> <p>5/09</p> <p>5/09</p>

<p>2.7 Ensure parents and students are informed of their rights and responsibilities:</p> <ul style="list-style-type: none"> • Student Handbook • Student Code-of-Conduct • Parental Involvement Policy • G/T Policy and Procedures • Special Education Rights • Parents Right-to-Know 	<p>8/08 – 5/09</p>	<p>W. Leek J. McCaig C. Sykora L. Tresl</p>	<p>Local funds IDEA B State & Federal Policies and Guidelines</p>	<p>Review of needs assessment</p>	<p>5/09</p>
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Goal #3 – Safe and Orderly Environment: West High School will provide a safe and orderly environment, in order to establish an efficient teaching and learning environment for all staff and students. (*WHS Long Range Goal #3 – Develop a school climate that focuses on respect, responsibility, and high expectations. WHS Objective #1 – Define and model high expectations for students and staff.*)

Performance Objective: Reduce disciplinary actions resulting in removal from class to 20% per capita; eliminate disciplinary actions resulting from violations of law.

Summative Evaluation: AEIS Data; TAKS; PEIMS Data; Student Performance Data; Safe School Audit

Goal 3 - Summary of Needs Assessment Findings:

- Lower percentage of office referrals for routine classroom behavior management issues, including tardy arrival to class.
- Lower percentage of ISS, OSS, and DAEP placements for all students and for minority subpopulations.
- Utilize incremental discipline interventions before using “In School Suspension” and “Out of School Suspensions.”
- Implement programs designed for student awareness. (Teenage driving, Drugs, Dating Violence, etc....)
- Improve campus safety and security by upgrading facilities and procedures
- Improve the campus’ crisis/emergency response capacity

Goal 3 - Documenting Evidence: (Data Collected/Analyzed)

- PEIMS Data
- Surveys
- District-wide parent survey
- Report from Law Enforcement on safe and secure campus
- State Assessment Data
- At Risk Identification Records
- Discipline Records
- Report Cards
- Conduct Grades
- Incident Reports
- Accident Reports
- 3 Yr. Safety Audit – Spring 2007 and annual follow-ups

Goal 3 - Target Actions/Implementations:

- ✓ Communicate clear expectations to students and staff in regard to the behavior management policies.
- ✓ Intervention discipline strategies before ISS, OSS, and DAEP placements are utilized.
- ✓ Continue the “Teens in the Driver’s Seat” program throughout the year.
- ✓ Continue use of the canine search program to identify and deter possession and use of controlled or prohibited items on all school property.

- ✓ Explore staging a “Shattered Dreams” program to build awareness of the consequences of drinking and driving.
- ✓ Repeat MADD presentation to all students.
- ✓ Principals mailbox – input / tips / information
- ✓ Continue to explore the results of the safety audit of facilities; implement appropriate safety/security measures.
- ✓ Develop/revise/refine crisis and emergency response procedure
- ✓ Install and implement new visitor check-in for visitor accountability and record. (Raptor)
- ✓ Develop plan for using “Raptor” to monitor student tardies.
- ✓ Installation of exit cameras inside and outside the building.

Safe/Drug-Free Schools and Communities Data / Goals	2007-2008	2008-2009
		(Goal)
Number of students placed in AEP	21	18
Number of code of conduct violations (PEIMS 425 Code 21)	121 (26%)	93 (20%)
Number of students involved in incidents related to tobacco (PEIMS 425 Code 33)	1	0
Number of students involved in incidents related to alcohol (PEIMS 425 Code 05, 37)	0	0
Number of students involved in incidents related to other illegal drugs (marijuana, cocaine, etc. (PEIMS 425 Codes 04, 06, 36)	5	0
Number of students involved in fights (mutual combat – PEIMS 425 Code 41)	0	0
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)	0	0
Number of assaults on students (PEIMS 425 Code 28, 30)	5	0
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)	0	0
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)	2	0
Number of students involved in incidents related to gang violence (PEIMS 425 Code 34)	0	0
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)	3	0

<p>3.1 Continue to ensure a safe, orderly, and disciplined environment through review/revisions to the following:</p> <ul style="list-style-type: none"> • School-wide Discipline Plan • Student Code of Conduct • Student Handbook • Dress Code • Classroom-level behavior management strategies • Special Education Behavior Intervention Plans • Maintain a firm, fair, and consistent management plan, with a focus on parent communication. 	8/08-5/09	W. Leek J. McCaig G. Parady A. Heath	Local funds	Discipline Reports Staff Meetings Surveys-Parent, Teacher & Student Decrease in office referrals Student Records Report Cards Phone Logs	5/09 5/09 5/09 5/09 5/09 weekly
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<p>3.2 Decrease student removals from class (particularly for minority subpopulations) by implementing effective discipline management:</p> <ul style="list-style-type: none"> • Communicate clear expectations to students and staff in regard to behavior management policies • Maintain systematic record-keeping procedures • Employ an incremental system of disciplinary interventions • Monitor and enforce implementation of all special education Behavior Intervention Plans • Expand the available range of discipline management strategies to be utilized prior to removals from class (ISS/OSS/DAEP/Expulsion): <ul style="list-style-type: none"> ○ Student/teacher/parent conferences ○ Counselor intervention ○ Lunch detention ○ After-school detention ○ Saturday school ○ Positive Behavior Support Strategies ○ Timely communication with parents/guardians 	<p>8/08</p> <p>10/08</p> <p>10/08</p> <p>Ongoing</p> <p>ongoing</p> <p>as needed</p> <p>ongoing</p>	<p>W. Leek J. McCaig G. Parady A. Heath</p> <p>All teachers W. Leek J. McCaig G. Parady A. heath Custodial Staff W. Leek J. McCaig G. Parady A. Heath Teachers McClennan County Sherriff Dept. West P.D.</p>	<p>Local funds</p> <p>Drug Free Schools Funds</p> <p>Title 2</p>	<p>Discipline Reports</p> <p>Sign In Sheets</p> <p>Emergency Drill Reports</p> <p>Assembly/Programs</p> <p>Report from Law Enforcement</p> <p>Survey results</p> <p>Reports from Teachers</p> <p>hourly checks of doors</p> <p>Observations of teachers and students</p>	<p>5/09</p> <p>5/09</p> <p>5/09</p> <p>5/09</p> <p>10/08</p> <p>11/08</p>
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<p>3.3 Increase building safety and security by upgrading facilities and procedures:</p> <ul style="list-style-type: none"> • Install motion-responsive video cameras and software for monitoring and investigative purposes • Install door-monitoring systems at building entrances • Purchase high-quality two-way radios to facilitate rapid and effective communications among office staff and administrators • Implement the RAPTOR visitor management system to screen for potential non-allowable persons and prevent their entry to the campus beyond the main office • Continue to review and respond to results of the 2006 campus safety audit • Explore possible re-design of main building entry and front office access • Maintain online work-order management for efficient processing of maintenance and repairs • Increase collaboration with local law enforcement entities 	<p>8/07 7/07 As needed</p>	<p>W. Leek C. Chappel</p>	<p>Local Funds Title II D Technology Plan</p>	<p>Work Orders Purchase Orders Review of systems Technology Plan Evaluation</p>	<p>5/08 as necessary 5/08 5/8</p>
<p>3.4 Develop, revise, and refine all crisis/emergency response plans and procedures as needed:</p> <ul style="list-style-type: none"> • Develop and utilize teacher “quick-reference” flip-charts for emergency procedures, site map/evacuation routes, and student accounting • Implement red/green card system to 	<p>Monthly</p>	<p>J. McCaig W. Leek L. Hill M. Mcgeary</p>	<p>Local funds</p>	<p>Record of disaster drills Sign in/out log Phone logs</p>	<p>Monthly Daily</p>

<p>ensure rapid non-verbal communications during emergency drills and incidents</p> <ul style="list-style-type: none"> • Instruct students in crisis/emergency response procedures • Conduct and document regular drill and practice of campus procedures • Adopt best practices as identified by the Texas School Safety Center: <ul style="list-style-type: none"> ○ Mitigation and Prevention ○ Preparedness ○ Response ○ Recovery • Initiate consultation and collaboration with local “first responders” (police/fire/EMS) to develop effective building-specific procedures 	<p>Daily</p>	<p>Teachers West P.D.</p> <p>L. Hill</p>		<p>Work orders</p>	<p>Daily</p> <p>Daily</p>
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<p>3.5 Provide the following staff development/training to ensure student/staff safety:</p> <p>Continue to provide training and strategies in the following areas:</p> <ul style="list-style-type: none"> • Suicide Prevention • Conflict Resolution • Violence Prevention • Texas Behavior Support Initiative • CPI - Safe Student Restraint • Classroom Management • Bullying • Sexual Harassment • Dating Violence 	8/08	<p>W. Leek J. McCaig G. Parady A. Heath R. Deiterman</p> <p>Teachers Aides</p>	<p>Local Funds</p> <p>ESC Rgn. 12</p> <p>Gwen Ryan, ESC Rgn. 12</p> <p>Counselors Rgn. 12</p>	<p>Discipline Reports</p> <p>School Safety Audit Report</p>	<p>5/09</p> <p>5/09</p>
<p>3.6 Provide the following Title IV – Safe and Drug Free School and Communities programs and activities:</p> <p>Continue S/DFSC Activities on Campus:</p> <ul style="list-style-type: none"> • Needs Assessment • Strategies (based on identified needs) • Health classes curriculum on drug awareness • Community counseling services • Character Education • Service Learning • Life Skills • Anger management groups • Peer Mediation • Red Ribbon Week Activities • “High Life” video presentation • Shattered Dreams • Teens in the Driver Seat -student led presentations 	<p>5/09</p> <p>10/08</p> <p>9/08</p>	<p>ESC12</p> <p>W. Leek J. McCaig G. Parady A. Heath R. Deiterman</p> <p>Teachers Aides</p> <p>Counselors Teachers MS/HS Student Leaders</p>	<p>Local funds Title IV</p> <p>Providence Hospital PTO</p> <p>Department of Transportation</p>	<p>Discipline Reports</p> <p>Participation by student body</p> <p>Title IV Safe and Drug Free Evaluation</p> <p>Local Program Evaluation</p> <p>PEIMS 425 Record</p>	<p>5/09</p> <p>5/09</p> <p>5/09</p> <p>5/09</p> <p>5/09</p>

<p>-lunchroom contact for awareness</p> <ul style="list-style-type: none">• MADD Presentation (mothers against drunk driving)• After Prom Party -Promfest - fundraiser	2/08	Counselors	Hillcrest		
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