

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	92	>99%	4	49	48
	2008-09	99	93	>99%	1	48	51
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
White	2007-08	96	97	>99%	4	46	50
	2008-09	99	97	>99%	1	48	51
Female	2007-08	96	94	>99%	4	48	48
	2008-09	*	94	>99%	*	*	*
Male	2007-08	96	91	>99%	4	49	47
	2008-09	98	92	>99%	2	49	49
Special Education	2007-08	89	78	>99%	11	63	26
	2008-09	83	85	>99%	17	*	*
LEP	2007-08	*	88	>99%	*	*	*
	2008-09	*	89	>99%	*	*	*
Economically Disadvantaged	2007-08	96	89	>99%	4	59	37
	2008-09	98	90	>99%	3	58	40
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	82	>99%	11	53	36
	2008-09	90	83	>99%	10	52	38
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	85	80	>99%	15	62	23
	2008-09	91	80	>99%	9	55	36
White	2007-08	89	90	>99%	11	50	39
	2008-09	89	91	>99%	11	51	39
Female	2007-08	95	82	>99%	5	62	33
	2008-09	90	83	>99%	10	63	28
Male	2007-08	84	83	>99%	16	45	39
	2008-09	90	84	>99%	10	43	47
Special Education	2007-08	58	68	>99%	42	37	21
	2008-09	83	74	>99%	17	67	17
LEP	2007-08	86	78	>99%	14	57	29
	2008-09	80	79	>99%	20	20	60
Economically Disadvantaged	2007-08	88	77	>99%	12	63	25
	2008-09	90	78	>99%	10	58	33
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	82	>99%	12	56	32
	2008-09	83	84	>99%	17	58	25
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	80	77	>99%	20	*	*
Hispanic	2007-08	71	77	>99%	29	43	29
	2008-09	79	80	>99%	21	64	14
White	2007-08	91	91	>99%	9	57	34
	2008-09	84	92	>99%	16	56	28
Female	2007-08	91	84	>99%	9	56	35
	2008-09	90	86	>99%	10	68	22
Male	2007-08	86	80	>99%	14	56	31
	2008-09	76	81	>99%	24	47	29
Special Education	2007-08	40	63	>99%	60	*	*
	2008-09	50	69	>99%	50	43	7
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	65	75	>99%	35	46	19
	2008-09	81	78	>99%	19	61	19
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	83	>99%	11	57	32
	2008-09	87	85	>99%	13	58	29
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	80	76	>99%	20	60	20
Hispanic	2007-08	86	80	>99%	14	71	14
	2008-09	79	83	>99%	21	57	21
White	2007-08	89	90	>99%	11	54	35
	2008-09	88	91	>99%	12	58	30
Female	2007-08	94	83	>99%	6	62	32
	2008-09	87	85	>99%	13	68	18
Male	2007-08	86	83	>99%	14	54	32
	2008-09	86	85	>99%	14	47	39
Special Education	2007-08	20	63	>99%	80	*	*
	2008-09	57	71	>99%	43	50	7
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	77	78	>99%	23	62	15
	2008-09	82	80	>99%	18	65	18
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	89	99	2	69	29
	2008-09	94	89	>99%	6	66	28
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	>99%	*	*	*
	2008-09	*	85	>99%	*	*	*
White	2007-08	98	95	99	2	67	31
	2008-09	95	95	>99%	5	67	29
Female	2007-08	95	90	>99%	5	63	33
	2008-09	95	90	>99%	5	62	33
Male	2007-08	*	88	98	*	*	*
	2008-09	93	88	>99%	7	69	24
Special Education	2007-08	90	69	91	10	80	10
	2008-09	*	78	>99%	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	84	84	>99%	16	75	9
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	88	>99%	10	44	46
	2008-09	93	90	>99%	7	52	41
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	>99%	*	*	*
	2008-09	83	87	>99%	17	50	33
White	2007-08	88	94	>99%	12	43	45
	2008-09	93	95	>99%	7	49	44
Female	2007-08	89	88	>99%	11	43	45
	2008-09	95	90	>99%	5	47	47
Male	2007-08	91	87	>99%	9	45	46
	2008-09	91	90	>99%	9	54	37
Special Education	2007-08	64	64	>99%	36	45	18
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	82	83	>99%	18	47	35
	2008-09	84	86	>99%	16	65	19
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	78	99	23	44	33
	2008-09	80	82	>99%	20	47	33
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	73	73	>99%	27	36	36
	2008-09	67	77	>99%	33	50	17
White	2007-08	77	89	99	23	44	33
	2008-09	85	92	>99%	15	49	36
Female	2007-08	66	76	>99%	34	39	27
	2008-09	76	80	>99%	24	45	32
Male	2007-08	84	81	98	16	47	38
	2008-09	83	84	>99%	17	48	34
Special Education	2007-08	50	55	91	50	40	10
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	71	71	>99%	29	47	24
	2008-09	59	75	>99%	41	34	25
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	90	>99%	4	47	48
	2008-09	94	90	>99%	6	46	47
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	>99%	*	*	*
	2008-09	80	87	>99%	20	53	27
White	2007-08	95	95	>99%	5	48	48
	2008-09	96	96	>99%	4	44	52
Female	2007-08	94	93	>99%	6	38	55
	2008-09	96	91	>99%	4	44	51
Male	2007-08	98	87	>99%	2	57	41
	2008-09	92	89	>99%	8	48	45
Special Education	2007-08	82	66	>99%	18	*	*
	2008-09	82	73	>99%	18	64	18
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	90	85	>99%	10	46	44
	2008-09	94	86	>99%	6	68	26
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	79	>99%	20	57	23
	2008-09	77	79	>99%	23	44	34
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	71	75	>99%	29	57	14
	2008-09	67	75	>99%	33	53	13
White	2007-08	80	87	>99%	20	56	24
	2008-09	78	88	>99%	22	42	36
Female	2007-08	79	80	>99%	21	60	19
	2008-09	82	80	>99%	18	47	36
Male	2007-08	80	78	>99%	20	54	26
	2008-09	74	78	>99%	26	42	32
Special Education	2007-08	45	49	>99%	55	*	*
	2008-09	36	59	>99%	64	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	76	72	>99%	24	63	12
	2008-09	65	73	>99%	35	44	21
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	84	99	10	59	31
	2008-09	88	84	>99%	12	51	37
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	81	79	>99%	19	63	19
	2008-09	70	78	>99%	30	50	20
White	2007-08	92	91	99	8	59	33
	2008-09	90	91	>99%	10	51	39
Female	2007-08	96	87	98	4	63	33
	2008-09	90	86	>99%	10	39	51
Male	2007-08	86	81	>99%	14	57	29
	2008-09	85	81	>99%	15	62	24
Special Education	2007-08	65	57	95	35	*	*
	2008-09	46	61	>99%	54	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	84	77	>99%	16	65	20
	2008-09	78	77	>99%	22	58	20
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	75	99	17	62	21
	2008-09	90	78	>99%	10	63	26
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	88	69	>99%	13	81	6
	2008-09	70	73	>99%	30	60	10
White	2007-08	84	85	99	16	61	24
	2008-09	92	87	>99%	8	64	28
Female	2007-08	83	76	98	17	60	23
	2008-09	96	79	>99%	4	71	25
Male	2007-08	83	74	>99%	17	63	20
	2008-09	84	77	>99%	16	56	27
Special Education	2007-08	45	43	95	55	40	5
	2008-09	54	56	>99%	46	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	76	66	>99%	24	65	12
	2008-09	82	71	>99%	18	66	16
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	93	>99%	3	49	48
	2008-09	92	94	>99%	8	37	55
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	83	91	>99%	17	50	33
	2008-09	50	93	>99%	50	33	17
Hispanic	2007-08	94	90	>99%	6	56	38
	2008-09	85	92	>99%	15	38	46
White	2007-08	98	97	>99%	2	48	49
	2008-09	96	98	>99%	4	37	59
Female	2007-08	*	95	>99%	*	*	*
	2008-09	98	95	>99%	2	30	67
Male	2007-08	94	92	>99%	6	54	41
	2008-09	89	93	>99%	11	41	48
Special Education	2007-08	86	73	>99%	14	82	5
	2008-09	59	82	>99%	41	41	18
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	94	90	>99%	6	59	35
	2008-09	91	91	>99%	9	58	33
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	80	>99%	11	75	14
	2008-09	86	83	>99%	14	62	24
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	86	68	>99%	14	*	*
	2008-09	29	73	>99%	71	*	*
Hispanic	2007-08	88	75	>99%	13	81	6
	2008-09	92	80	>99%	8	77	15
White	2007-08	89	89	>99%	11	73	16
	2008-09	90	92	>99%	10	62	28
Female	2007-08	90	81	>99%	10	73	17
	2008-09	95	83	>99%	5	70	26
Male	2007-08	88	79	>99%	13	76	11
	2008-09	81	83	>99%	19	57	24
Special Education	2007-08	55	46	>99%	45	*	*
	2008-09	41	66	>99%	59	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	82	72	>99%	18	73	9
	2008-09	78	77	>99%	22	64	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	67	99	33	51	16
	2008-09	77	71	>99%	23	51	26
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	50	54	>99%	50	*	*
	2008-09	29	58	>99%	71	*	*
Hispanic	2007-08	53	57	>99%	47	47	6
	2008-09	69	63	>99%	31	62	8
White	2007-08	71	82	99	29	52	19
	2008-09	82	86	>99%	18	51	30
Female	2007-08	62	65	>99%	38	44	17
	2008-09	81	69	>99%	19	60	21
Male	2007-08	71	69	99	29	56	15
	2008-09	75	74	>99%	25	46	28
Special Education	2007-08	24	40	95	76	*	*
	2008-09	31	50	>99%	69	25	6
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	52	55	>99%	48	38	14
	2008-09	62	61	>99%	38	49	13
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	98	14	70	16
	2008-09	79	87	97	21	50	28
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	86	80	>99%	14	*	*
	2008-09	33	83	>99%	67	11	22
Hispanic	2007-08	67	81	93	33	58	8
	2008-09	75	82	89	25	*	*
White	2007-08	88	91	99	12	70	18
	2008-09	85	93	98	15	53	32
Female	2007-08	97	89	>99%	3	69	27
	2008-09	92	90	98	8	53	39
Male	2007-08	77	82	97	23	70	7
	2008-09	65	84	96	35	48	17
Special Education	2007-08	80	58	>99%	20	*	*
	2008-09	18	62	94	82	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	83	79	96	17	76	7
	2008-09	62	81	93	38	54	8
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	62	99	29	60	10
	2008-09	71	65	97	29	56	15
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	25	45	>99%	75	*	*
	2008-09	40	49	>99%	60	*	*
Hispanic	2007-08	55	53	92	45	45	9
	2008-09	60	57	>99%	40	50	10
White	2007-08	75	75	>99%	25	64	11
	2008-09	74	77	97	26	57	17
Female	2007-08	82	62	>99%	18	68	15
	2008-09	77	65	98	23	62	15
Male	2007-08	61	62	99	39	54	7
	2008-09	64	64	96	36	49	16
Special Education	2007-08	30	30	>99%	70	*	*
	2008-09	15	39	88	85	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	51	50	98	49	47	4
	2008-09	53	54	97	47	44	9
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WEST ISD (161916)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	63	99	31	61	7
	2008-09	71	65	97	29	56	15
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	38	47	>99%	63	25	13
	2008-09	43	50	>99%	57	*	*
Hispanic	2007-08	70	52	83	30	*	*
	2008-09	33	54	90	67	22	11
White	2007-08	71	80	>99%	29	63	8
	2008-09	78	82	98	22	61	16
Female	2007-08	76	60	>99%	24	69	6
	2008-09	79	62	96	21	69	10
Male	2007-08	63	66	97	37	55	8
	2008-09	63	68	98	37	43	20
Special Education	2007-08	30	35	>99%	70	26	4
	2008-09	13	41	94	87	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	53	49	98	47	49	4
	2008-09	49	52	95	51	40	9
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor WEST ISD (161916)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.