

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: WEST (161916)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	687	19	67	596	242	77	14	n/a
Number Tested	733	22	74	632	265	96	17	11
% Met Standard	94%	86%	91%	94%	91%	80%	82%	n/a
Student Group %	100%	3%	10%	86%	36%	13%	n/a	2%
2006-07 Assessments								
Met Standard	655	*	62	570	211	84	*	n/a
Number Tested	705	*	66	613	239	97	*	6
% Met Standard	93%	89%	94%	93%	88%	87%	67%	n/a
Change 2007 to 2008	1	-3	-3	1	3	-7	15	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	629	17	63	545	212	49	15	n/a
Number Tested	736	22	74	635	266	97	18	12
% Met Standard	85%	77%	85%	86%	80%	51%	83%	n/a
Student Group %	100%	3%	10%	86%	36%	13%	n/a	2%
2006-07 Assessments								
Met Standard	602	14	55	527	186	77	*	n/a
Number Tested	703	19	65	612	238	95	*	6
% Met Standard	86%	74%	85%	86%	78%	81%	83%	n/a
Change 2007 to 2008	-1	3	0	0	2	-30	0	
Graduation Rate Class of 2007								
Graduates	110	3	6	100	24	17		*
Number in Class	126	5	7	113	29	26		*
Graduation Rate	87.3%	60.0%	85.7%	88.5%	82.8%	65.4%		*
Student Group %	100%	4%	6%	90%	23%	21%		1%
Graduation Rate Class of 2006								
Graduates	122	*	5	112	21	16		0
Number in Class	128	4	5	118	23	18		0
Graduation Rate	95.3%	*	100.0%	94.9%	91.3%	88.9%		-
Student Group %	100%	3%	4%	92%	18%	14%		0%
Change	-8.0	*	-14.3	-6.4	-8.5	-23.5		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	785	*	*	*	*	*		*
Total Students	789	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		93%
Student Group %	100%	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	777	*	*	660	*	*		*
Total Students	782	*	*	664	*	*		*
Participation Rate	99%	>99%	99%	99%	>99%	98%		91%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.