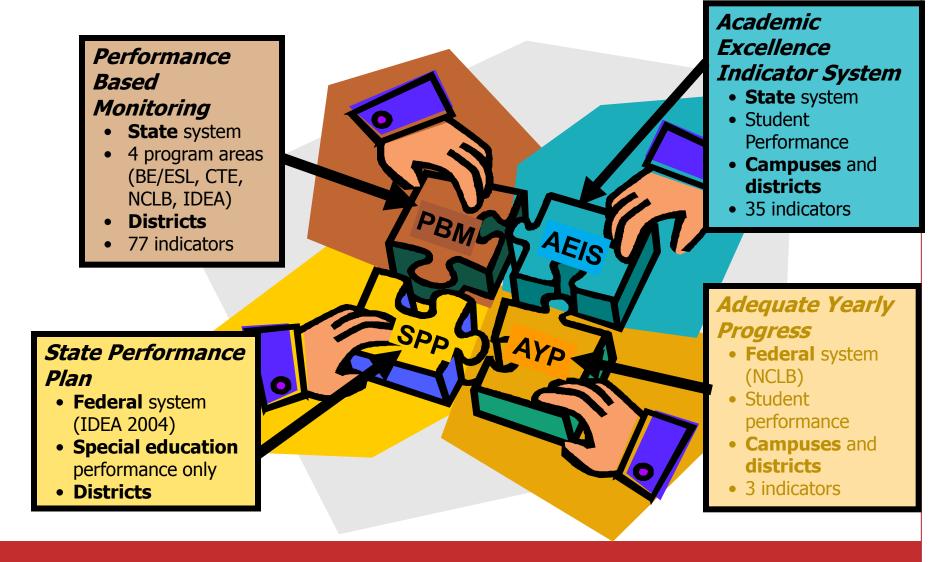


Academic Excellence Indicator System 2011-12

ANNUAL REPORT AND PUBLIC HEARING WEST INDEPENDENT SCHOOL DISTRICT JANUARY 16, 2013

IDEA, NCLB and the TEC have led to the development of **4** accountability systems



Purpose of WISD Public Hearing

- To review Academic Excellence Indicator (AEIS) Data from 2011-12
- To present the district's accountability rating from TEA
- To report violent and criminal incidents (SDFSC)
- To report High School Graduates Summary Report
- To provide notice to the public that the AEIS report is available for review

Academic Excellence Indicator System (AEIS)

- Comprehensive reporting system defined by statute
- Published annually since 1990-91
- Gives parents and community a snapshot of
 - District Performance
 - District Profile
- Contains all data used to determine District accountability ratings
- Uses data collected through:
 - State data reporting system (PEIMS)
 - Student assessment system

2012 Accountability Ratings for West Independent School District

- District : Acceptable (Carry Over)
 Accountability System Transition
- West Elementary: Exemplary (Carry Over)
 Accountability System Transition
- West Intermediate: Recognized (Carry Over)
 Accountability System Transition
- West Middle School: Acceptable (Carry Over)
 Accountability System Transition
- West High School: Acceptable (Carry Over) Accountability System Transition
- Brookhaven (AEA): Unacceptable (Alternative Acct. System)

Accountability System Transition

2001-2011 WISD Campus Ratings

	WHS	WMS	WIS	WES
2002	Exemplary	Recognized	Exemplary	Exemplary
2004	Recognized	Recognized	Recognized	Exemplary
2005	Acceptable	Recognized	Recognized	Recognized
2006	Acceptable	Recognized	Recognized	Recognized
2007	Acceptable	Recognized	Recognized	Recognized
2008	Recognized	Acceptable	Recognized	Exemplary
2009	Recognized	Recognized	Recognized	Exemplary
2010	Recognized	Exemplary	Exemplary	Exemplary
2011	Acceptable	Acceptable	Recognized	Exemplary
2012	Transition	Transition	Transition	Transition

20011-12 Base Indicators for Accountability Ratings

- 1) Spring 2012 performance on the Texas Assessment of Knowledge and Skills
- 2) The Completion Rate I for the class of 2011
- 3) The 2010-11 Annual Dropout Rate for grades 7 and 8.

Note: No STAAR performance measured for Accountability

AEIS Reports Performance Indicators

 1) TAKS/TAKS A performance Spring 2012
 * Accountability Measure: "Met Standard"

• By subject

• ELA, Math, Writing, Science, Social Studies

• By student group

• All Students, African American, Hispanic, White, Economically Disadvantaged

Breakdown 2011-12 Indicators for <u>All</u> WISD Students (without TPM)

Exemplary

Recognized

Exemplary

- ELA 91%
- Math 80% Recognized
- Soc.Studies 95% Exemplary
- Science (5th/8th/10th/11th) 83%
- Completion Rate 95.1%
- Annual Dropout Rate 0.0% Exemplary

Student Enrollment and Academic Performance (Texas Higher Education Coordinating Board)

• Data collected and reported by the Texas Higher Education Coordinating Board

- Reported for each high school in the state
- Reports on student performance in postsecondary institutions
- Most recent report (2010-11) available at:
 http://www.txhighereddata.org/

West High School Graduates 2011

WEST ISD 161916

- MCLENNAN COMMUNITY COLLEGE 31
- TEXAS STATE T. C. WACO 7
- Other Pub/Ind 4-yr Inst. 14
- Other Pub/Ind 2-yr Inst. 11
- Not found 27
- Total high school graduates 92

Safe and Drug-Free Schools and Communities Act Data

Safe/Drug-Free Schools and	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Communities Data / Goals	2003-2000	2000-2007	2007-2000	2000-2007	2007-2010	2010-2011	2011-2012
Communities Data / Goals							
Number of students placed in DAEP	27	30	38	25	22	35	20
Number of code of conduct violations	348	438	366	376	397	517	422
(PEIMS 425 Code 21)							
Number of incidents related to	1	0	3	0	0	4	1
tobacco (PEIMS 425 Code 33)							
Number of incidents related to alcohol	3	0	1	2	3	10	0
(PEIMS 425 Code 05, 37)	5	0		2	5	10	0
Number of incidents related to other	2	7	4	2	2	17	2
illegal drugs (marijuana, cocaine, etc.							
(PEIMS 425 Codes 04, 06, 36)							
Number of fights (mutual combat –	0	0	7	0	4	6	0
PEIMS 425 Code 41)							
Number of eggentles			0	3	4	4	
Number of assaults or retaliation on	0	0		3	1	1	0
school personnel, volunteer, and other							
adults (PEIMS 425 Code 08, 27, 29,							
31)							

West Independent School District Academic Excellence Indicator System Demographic and Financial Information

WISD Ethnic Distribution

African American
Hispanic
White
Native American
Asian/Pacific Islander
Two or More Races

3.1%
16.4%
78.8%
0.4%
0.1%
1.2%

WISD Reported Categories

- Economically Disadvantaged
- Limited English Proficient
- Disciplinary Placements
- At Risk

49.3%
3.4%
2.1%
30.4%

WISD Teachers by Years of Experience

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
0 Over 20 Years Experience
3

1.3%
 10.2%
 17.0%
 39.0%
 30.8%

WISD Revenue Information (By Source-All Funds)

- Local Tax
- Other Local and Intermediate 2
- State
- Federal
- 2011 Audited Fund Balance (2011 Reported)
- 2012 Audited Fund Balance (2012 Reported)

27.2% 2.6% 69.4% 2.2% \$472,161

\$835,776

WISD Expenditure Information (By Object-All Funds)

Payroll Costs
Other Operating Costs
Debt Service
Capital Outlay

84.1%
13.8%
1.9%
0.2%

WISD Student Enrollment by Program

- Bilingual/ESL Education
- Career & Technology Education
- Gifted & Talented Education
- Special Education

3.4% 36.3% 4.6% 8.3%

WISD Class Size Averages by Grade and Subject

Elementary:	
Kindergarten	20.3
Grade 1	19.4
Grade 2	23.0
Grade 3	22.5
Grade 4	20.8
Grade 5	23.0
Grade 6	16.2

Secondary:

English/LA	14.0
Foreign Lang.	14.3
Mathematics	15.1
Science	15.4
Social Studies	14.5

Accessing the West ISD AEIS Report

• Public Hearing

• Where the report is available:

• Texas Education Agency website

http://ritter.tea.state.tx.us/perfreport/aeis/2008/index.html

• West Independent School District website http://www.westisd.net

• District office

• Campus offices

• School Report Card (Summary of AEIS Report) Posted on district website and sent to every parents