

Explanation of the 2013 State of Texas Accountability System

Performance Index

The Texas Education Agency is charged with assessing public school students on what they have learned and determining district and school accountability ratings. Beginning in 2013, the ratings are based on a system that uses various indicators to provide detailed information about the performance of a district and each of its campuses. The performance index framework includes the four areas described below. Districts and campuses with students in Grade 9 or above must meet targets on all four indexes. Districts and campuses with students in Grade 8 or lower must meet targets on the first three indexes excluding Postsecondary Readiness. If all targets are met, campuses will receive a rating label of Met Standard. If a target is missed, campuses will receive a rating label of Improvement Required.

Index 1: Student Achievement - Represents a snapshot of performance of all students across all subjects, on both general and alternative assessments, at an established performance standard.

Index 2: Student Progress - Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels. Growth is evaluated by subject and student group.

Index 3: Closing Performance Gaps - Emphasizes improving academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district.

Index 4: Postsecondary Readiness - Includes measures of high school completion, and beginning in 2014, State of Texas Assessments of Academic Readiness (STAAR®) performance at the postsecondary readiness standard.

2013 District & Campus Ratings

<u>Met Standard</u>	<u>Met Alternative Standard</u>	<u>Improvement Required</u>
West High School	Brookhaven School	
West Middle School		
West Elementary School		
West ISD campuses did not receive ratings due to a waiver for certain tests due to the West Fertilizer Plant explosion.	However, based on our calculations, the above ratings could have been assigned based on the tests that were administered.	

Distinction Designations

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics on various indicators of postsecondary readiness. Campuses that receive an accountability rating of **Met Standard** are eligible for the following distinction designations in 2013.

Top 25% Student Progress: The campus achieved the top quartile (top 25%) of performance on Index 2: Student Progress in relation to its campus comparison group.

Academic Achievement in Reading/English language arts (ELA): The campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in reading/ELA.

Academic Achievement in Mathematics: The campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in mathematics.

<u>Top 25% Student Progress</u>	<u>Academic Achievement-ELA</u>	<u>Academic Achievement-Math</u>
Not Applicable to West ISD	Not Applicable to West ISD	Not Applicable to West ISD
Due to waiver from explosion	Due to waiver from explosion	Due to waiver from explosion