

2006-07 Academic Excellence Indicator System

District Name: WEST ISD

Campus Name: WEST INT

Campus #: 161916101

2007 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 188
Grade Span: 04 - 05
School Type: Elementary

District Name: WEST ISD
Campus Name: WEST INT
Campus #: 161916101

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	79%	93%	79%	*	78%	79%	*	*	77%	82%	57%	67%	*
	2006	83%	82%	93%	82%	*	67%	82%	*	*	78%	85%	*	79%	*
Mathematics	2007	86%	85%	96%	85%	*	89%	84%	*	*	85%	85%	43%	78%	*
	2006	84%	84%	92%	84%	*	83%	85%	*	*	81%	87%	*	79%	*
Writing	2007	91%	94%	96%	94%	*	> 99%	94%	*	*	90%	> 99%	> 99%	84%	*
	2006	92%	96%	97%	96%	*	> 99%	95%	*	*	97%	95%	*	91%	*
All Tests	2007	75%	73%	86%	73%	*	67%	73%	*	*	70%	78%	38%	59%	*
	2006	74%	75%	87%	75%	*	67%	76%	*	*	73%	77%	*	67%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	88%	95%	90%	*	71%	91%	*	*	95%	84%	*	78%	*
	2006	81%	94%	94%	93%	*	83%	95%	*	*	92%	95%	*	85%	*
Mathematics	2007	86%	87%	93%	88%	*	86%	88%	*	*	82%	95%	*	81%	*
	2006	82%	94%	93%	93%	*	83%	95%	*	*	96%	89%	*	88%	*
Science	2007	78%	79%	89%	79%	*	71%	79%	*	*	79%	79%	*	75%	*
	2006	76%	89%	91%	89%	*	75%	91%	*	*	91%	87%	*	79%	*
All Tests	2007	69%	71%	80%	71%	*	57%	72%	*	*	69%	74%	*	66%	*
	2006	66%	82%	81%	82%	*	58%	85%	*	*	80%	85%	*	66%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	96%	87%	*	88%	87%	*	*	86%	88%	60%	80%	*
	2006	87%	93%	97%	90%	*	89%	90%	*	*	89%	92%	*	86%	*
Mathematics	2007	77%	86%	94%	88%	*	88%	88%	*	*	87%	90%	50%	83%	*
	2006	75%	84%	92%	92%	*	89%	92%	*	*	92%	91%	60%	86%	*
Writing	2007	92%	97%	96%	94%	*	> 99%	94%	*	*	90%	> 99%	> 99%	84%	*
	2006	91%	98%	97%	96%	*	> 99%	95%	*	*	97%	95%	*	91%	*
Science	2007	71%	79%	89%	79%	*	71%	79%	*	*	79%	79%	*	75%	*
	2006	70%	83%	91%	89%	*	75%	91%	*	*	91%	87%	*	79%	*
All Tests	2007	70%	78%	90%	75%	*	69%	75%	*	*	72%	78%	27%	66%	*
	2006	67%	78%	87%	82%	*	72%	83%	*	*	82%	82%	50%	70%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	96%	87%	*	88%	87%	*	*	86%	88%	60%	80%	*
	2006	87%	92%	97%	90%	*	89%	90%	*	*	89%	92%	*	86%	*
Mathematics	2007	77%	85%	94%	88%	*	88%	88%	*	*	87%	90%	50%	83%	*
	2006	75%	84%	92%	92%	*	89%	92%	*	*	92%	91%	60%	86%	*
Writing	2007	92%	97%	96%	94%	*	> 99%	94%	*	*	90%	> 99%	> 99%	84%	*
	2006	91%	98%	97%	96%	*	> 99%	95%	*	*	97%	95%	*	91%	*
Science	2007	66%	75%	86%	76%	*	71%	76%	*	*	78%	75%	< 1%	71%	*
	2006	64%	76%	87%	80%	*	64%	83%	*	*	80%	80%	27%	67%	*
All Tests	2007	67%	75%	88%	73%	*	69%	73%	*	*	71%	76%	21%	64%	*
	2006	65%	74%	87%	77%	*	65%	79%	*	*	75%	79%	22%	64%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	34%	43%	31%	*	38%	31%	*	*	27%	35%	< 1%	22%	*
	2006	27%	30%	39%	26%	*	28%	26%	*	*	20%	34%	*	21%	*
Mathematics	2007	25%	24%	39%	33%	*	25%	35%	*	*	30%	38%	10%	15%	*
	2006	23%	25%	40%	42%	*	28%	45%	*	*	43%	41%	< 1%	29%	*
Writing	2007	30%	17%	36%	13%	*	< 1%	14%	*	*	6%	21%	< 1%	4%	*
	2006	30%	39%	27%	22%	*	17%	23%	*	*	14%	28%	*	9%	*
Science	2007	19%	18%	41%	32%	*	57%	29%	*	*	31%	34%	*	31%	*
	2006	16%	16%	32%	29%	*	25%	30%	*	*	38%	16%	*	18%	*
All Tests	2007	13%	13%	22%	12%	*	19%	12%	*	*	8%	18%	< 1%	7%	*
	2006	11%	12%	19%	9%	*	6%	10%	*	*	9%	9%	< 1%	6%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	95%	98%	95%	*	*	95%	*	*	> 99%	88%	95%	88%	*
	2006	84%	96%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	96%	> 99%	86%	*	*	86%	*	*	*	86%	*	*
	2006	87%	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%
Mathematics	2007	90%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
	2006	86%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%
Writing	2007	79%	91%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
	2006	68%	> 99%	67%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	97%	88%	*	*	88%	*	*	*	88%	*	*
	2006	74%	93%	86%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	99.9%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	93.3%	93.9%	*	100.0%	93.0%	*	-	94.4%	93.3%	52.0%	93.4%	*
Not on TAKS	6.7%	7.0%	5.9%	6.1%	*	0.0%	7.0%	*	-	5.6%	6.7%	48.0%	6.6%	*
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.8%	5.1%	3.6%	*	0.0%	4.1%	*	-	4.7%	2.2%	28.0%	3.9%	*
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.8%	0.5%	2.6%	*	0.0%	2.9%	*	-	0.9%	4.5%	20.0%	2.6%	*
By Acct Status														
Acct System	91.6%	91.2%	94.0%	90.8%	*	80.0%	93.0%	*	-	89.7%	92.1%	76.0%	82.9%	*
Non-Acct System	6.1%	7.7%	5.6%	9.2%	*	20.0%	7.0%	*	-	10.3%	7.9%	24.0%	17.1%	*
Mobile	5.4%	6.3%	5.1%	9.2%	*	20.0%	7.0%	*	-	10.3%	7.9%	24.0%	17.1%	*
Non-Acct Test	0.7%	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	1.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	1,028	192	196	3	20	171	2	0	107	89	25	76	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.5%	99.0%	99.5%	*	95.2%	100.0%	*	-	99.1%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	90.3%	92.9%	92.3%	*	85.7%	93.4%	*	-	90.7%	94.3%	33.3%	87.8%	*
Not on TAKS	6.4%	8.2%	5.9%	7.2%	*	9.5%	6.6%	*	-	8.3%	5.7%	66.7%	12.2%	*
TAKS-I Only	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.6%	5.2%	1.0%	*	0.0%	1.2%	*	-	0.0%	2.3%	9.5%	2.4%	*
TAKS-I/SDAA II Only	0.8%	3.1%	0.0%	6.2%	*	9.5%	5.4%	*	-	8.3%	3.4%	57.1%	9.8%	*
By Acct Status														
Acct System	90.5%	93.5%	92.8%	93.3%	*	95.2%	94.0%	*	-	93.5%	93.1%	90.5%	92.7%	*
Non-Acct System	6.5%	5.0%	6.0%	6.2%	*	0.0%	6.0%	*	-	5.6%	6.9%	9.5%	7.3%	*
Mobile	5.6%	4.5%	5.7%	6.2%	*	0.0%	6.0%	*	-	5.6%	6.9%	9.5%	7.3%	*
Non-Acct Test	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.5%	1.0%	0.5%	*	4.8%	0.0%	*	-	0.9%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.4%	0.5%	*	4.8%	0.0%	*	-	0.9%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	995	217	195	4	21	167	3	0	108	87	21	82	1

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.7%	96.6%	97.4%	*	97.8%	97.4%	*	*	97.4%	97.4%	98.1%	96.9%	*
2004-05	95.7%	96.7%	96.6%	97.3%	97.8%	98.3%	97.2%	*	-	97.3%	97.3%	97.6%	96.9%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 188
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District Name: WEST ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	188	100.0%	14,731	1,521	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	3.3%	4.1%
Kindergarten	0	0.0%	12.0%	5.9%	7.7%
Grade 1	0	0.0%	13.0%	5.9%	8.1%
Grade 2	0	0.0%	13.2%	7.4%	7.7%
Grade 3	0	0.0%	16.9%	6.0%	7.6%
Grade 4	105	55.9%	21.3%	7.0%	7.4%
Grade 5	83	44.1%	16.4%	5.5%	7.4%
Grade 6	0	0.0%	3.7%	7.8%	7.3%
Grade 7	0	0.0%	0.2%	8.0%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	11.0%	8.7%
Grade 10	0	0.0%	0.0%	9.1%	7.1%
Grade 11	0	0.0%	0.0%	8.4%	6.3%
Grade 12	0	0.0%	0.0%	7.8%	5.7%
Ethnic Distribution:					
African American	4	2.1%	1.3%	4.5%	14.4%
Hispanic	16	8.5%	8.7%	10.7%	46.3%
White	166	88.3%	87.9%	84.1%	35.7%
Native American	1	0.5%	0.7%	0.7%	0.3%
Asian/Pac. Islander	1	0.5%	1.4%	0.1%	3.3%
Economically Disadvantaged	70	37.2%	30.0%	37.8%	55.5%
Limited English Proficient (LEP)	3	1.6%	2.1%	3.1%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.5%	0.1%	1.8%	2.3%
At-Risk	51	27.1%	23.8%	33.4%	48.3%
Mobility (2005-06)	28	13.4%	14.6%	22.1%	22.3%
Number of Students per Teacher	14.3	n/a	13.9	11.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.0%	14.3%	2.9%	-	12.0%	35.0%	11.9%
Grade 1	-	3.0%	8.6%	6.0%	-	7.3%	4.5%	10.2%
Grade 2	-	1.6%	3.6%	3.6%	-	3.5%	6.7%	4.4%
Grade 3	-	0.9%	2.4%	3.0%	-	0.6%	0.0%	2.3%
Grade 4	0.0%	0.7%	0.0%	1.8%	0.0%	1.6%	0.0%	1.3%
Grade 5	3.2%	0.7%	3.2%	2.9%	0.0%	0.6%	0.0%	1.8%
Grade 6	-	0.1%	0.0%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	4.3%	1.3%	2.2%	-	0.0%	12.5%	2.4%
Grade 8	-	11.1%	0.0%	1.6%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.1	18.0	19.5
Grade 1	-	17.7	15.9	19.5
Grade 2	-	17.4	17.3	19.6
Grade 3	-	18.4	17.4	19.5
Grade 4	20.8	19.1	19.7	20.2
Grade 5	16.6	20.8	15.9	22.3
Grade 6	-	19.2	16.7	21.8
Mixed Grades	-	29.8	-	25.0
Secondary: English/Language Arts	-	10.8	14.0	20.0
Foreign Languages	-	-	17.8	20.9
Mathematics	-	8.0	17.4	20.0
Science	-	12.0	17.6	21.0
Social Studies	-	12.0	15.4	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	18.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.6	94.6%	83.4%	52.5%	62.7%
Teachers	13.1	70.5%	73.9%	39.3%	50.7%
Professional Support	3.5	18.8%	5.9%	9.1%	8.2%
Campus Admin. (School Leader.)	1.0	5.4%	3.5%	3.2%	2.8%
Educational Aides:	1.0	5.4%	16.6%	16.3%	10.0%
Total Minority Staff:	1.0	5.4%	2.7%	6.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	7.6%	0.2%	1.5%	9.3%
Hispanic	0.0	0.0%	1.8%	1.5%	20.8%
White	12.1	92.4%	97.6%	95.5%	68.5%
Native American	0.0	0.0%	0.3%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.7%	1.2%
Males	2.0	15.2%	6.1%	26.2%	22.8%
Females	11.1	84.8%	93.9%	73.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.6	19.7%	6.3%	19.5%	8.1%
1-5 Years Experience	4.0	30.5%	22.7%	13.5%	29.1%
6-10 Years Experience	1.0	7.6%	22.0%	13.8%	19.6%
11-20 Years Experience	2.6	19.4%	29.2%	22.5%	23.6%
Over 20 Years Experience	3.0	22.8%	19.8%	30.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.9 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.4 yrs.	7.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,597	\$34,829	\$37,342	\$38,095
1-5 Years Experience		\$30,521	\$35,039	\$32,361	\$39,880
6-10 Years Experience		\$37,080	\$38,687	\$37,966	\$42,380
11-20 Years Experience		\$44,354	\$43,538	\$42,587	\$47,042
Over 20 Years Experience		\$44,400	\$49,959	\$47,302	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,646	\$41,268	\$40,995	\$44,897
Professional Support		\$45,095	\$46,488	\$47,401	\$52,940
Campus Administration (School Leadership)		\$56,201	\$61,345	\$60,791	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.6	1.3	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 188
Grade Span: 04 - 05
School Type: Elementary

District Name: WEST ISD
Campus Name: WEST INT
Campus #: 161916101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$823,382	100.0%	\$4,311	\$950,620	100.0%	\$4,977	\$75,969,987	100.0%	\$5,264
Instruction (11,95)	\$492,135	59.8%	\$2,577	\$516,401	54.3%	\$2,704	\$57,636,932	75.9%	\$3,993
Instructional-Related Services (12,13)	\$55,591	6.8%	\$291	\$56,667	6.0%	\$297	\$2,838,144	3.7%	\$197
Instructional Leadership (21)	\$1,300	0.2%	\$7	\$1,300	0.1%	\$7	\$793,560	1.0%	\$55
School Leadership (23)	\$113,288	13.8%	\$593	\$116,601	12.3%	\$610	\$5,099,503	6.7%	\$353
Support Services-Student (31,32,33)	\$45,021	5.5%	\$236	\$45,778	4.8%	\$240	\$3,267,331	4.3%	\$226
Other Campus Costs (35,36,51,52,53)	\$116,047	14.1%	\$608	\$213,873	22.5%	\$1,120	\$6,334,517	8.3%	\$439
By Program:									
Total Operating Expenditures	\$707,335	100.0%	\$3,703	\$731,666	100.0%	\$3,831	\$69,278,283	100.0%	\$4,800
Bilingual/ESL Education (25)	\$72	0.0%	\$0	\$72	0.0%	\$0	\$469,893	0.7%	\$33
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$26,957	0.0%	\$2
Accelerated Education (24,30)	\$20,204	2.9%	\$106	\$21,155	2.9%	\$111	\$6,823,472	9.8%	\$473
Gifted & Talented Education (21)	\$266	0.0%	\$1	\$266	0.0%	\$1	\$1,252,308	1.8%	\$87
Regular Education (11)	\$686,547	97.1%	\$3,594	\$709,927	97.0%	\$3,717	\$50,720,803	73.2%	\$3,514
Special Education (23)	\$246	0.0%	\$1	\$246	0.0%	\$1	\$9,954,528	14.4%	\$690
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,322	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.6%	1.9%	3.0%	14.8%
Career & Technology Education	0	0.0%	0.0%	27.9%	20.6%
Gifted & Talented Education	12	6.4%	6.6%	4.8%	7.5%
Special Education	19	10.1%	10.5%	16.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	0.0	0.0%	4.3%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	2.3%	0.3%	2.0%
Regular Education	11.6	87.9%	82.8%	79.4%	70.6%
Special Education	1.6	12.1%	9.1%	14.2%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.